



Guru Nanak Institute of Technology

157/F, Nilgunj Road, Panihati, Kolkata-700 114

Phone: +913325233900, Telfax: +913325637957

Website: www.gnit.ac.in, Email: info@gnit.ac.in

R23B.TECH. CSE (CYS)

Guru Nanak Institute of Technology
(NAAC 'A+' Accredited an Autonomous Institute)
(Affiliated to Maulana Abul Kalam Azad University of Technology)



R23 [B. Tech., CSE (CYS)]

Curriculum and Syllabus for B.Tech. under Autonomy

Dept. of Computer Science and Engineering

(Effective from 2023-24 admission batch)

R23 Computer Science & Engineering (Cyber Security)

Curriculum & Syllabus for B. Tech under Autonomy Incorporation of NEP2020

First Year Curriculum Structure (Effective from 2023-24 admission batches) Group

Group A

1 st Year 1 st Semester									
Sl. No.	Broad Category	Category	Course Code	Course Title	Hours per week				Credits
					L	T	P	Total	
A. THEORY									
1	ENGG	Major	CYS101	Programming for Problem Solving	3	0	0	3	3
2	SCI	Multidisciplinary	CH(CYS)101	Engineering Chemistry	2	0	0	2	2
3	SCI	Multidisciplinary	M(CYS)101	Engineering Mathematics –I	3	0	0	3	3
4	HUM	Ability Enhancement Course	HU101	Professional Communication	2	0	0	2	2
5	HUM	Value added course	HU102	Values and Ethics	2	0	0	2	2
6	HUM	Value added course	HU103	Constitution of India	1	0	0	1	1
B. PRACTICAL									
1	ENGG	Major	CYS191	Programming for Problem Solving Lab	0	0	3	3	1.5
2	HUM	Ability Enhancement Course	HU191	Professional Communication Lab	0	0	2	2	1
3	SCI	Skill Enhancement Course	CH(CYS)191	Engineering Chemistry Lab	0	0	2	2	1
4	ENGG	Skill Enhancement Course	ME(CYS)191	Workshop & Manufacturing Practices Lab	0	0	3	3	1.5
Total of Theory, Practical								23	18

**HUM: Humanities; ENGG: Engineering; SCI: Science; PRJ: Project;*

1 st Year 2 nd Semester									
Sl. No.	Broad Category	Category	Course Code	Course Title	Hours per week				Credits
					L	T	P	Total	
A. THEORY									
1	ENGG	Major	CYS201	Data Structures	3	0	0	3	3
2	ENGG	Minor	EE(CYS)201	Basic Electrical and Electronics Engineering	3	0	0	3	3
3	SCI	Multidisciplinary	PH(CYS) 201	Engineering Physics	3	0	0	3	3
4	SCI	Multidisciplinary	M(CYS)201	Engineering Mathematics –II	3	0	0	3	3
5	HUM	Value added course	HU204	Environmental Science	2	0	0	2	2
6	HUM	Value added course	HU205	Indian Knowledge System	1	0	0	1	1
B. PRACTICAL									
1	ENGG	Major	CYS291	Data Structures Lab	0	0	3	3	1.5
2	ENGG	Minor	EE(CYS)291	Basic Electrical and Electronics Engineering Lab	0	0	3	3	1.5
3	HUM	Ability Enhancement Course	HU292	Design thinking Lab	0	0	2	2	1
4	SCI	Skill enhancement course	PH(CYS) 291	Engineering Physics Lab	0	0	3	3	1.5
5	ENGG	Skill enhancement course	ME(CYS) 291	Engineering Graphics & Design Lab	0	0	3	3	1.5
Total of Theory, Practical								29	22

2 nd Year 3 rd Semester									
Sl. No.	Broad Category	Category	Course Code	Course Title	Hours per week				Credits
					L	T	P	Total	
A. THEORY									
1	ENGG	Major	CYS301	Computer Organization and Architecture	3	0	0	3	3
2	ENGG	Major	CYS302	Object Oriented Programming using Java	3	1	0	4	4
3	SCI	Minor	M(CYS)301	Discrete Mathematics	3	0	0	3	3
4	ENGG	Minor	EC(CYS)301	Digital Logic and Electronics	3	0	0	3	3
B. PRACTICAL									
1	ENGG	Major	CYS391	Computer Organization and Architecture Lab	0	0	3	3	1.5
2	ENGG	Major	CYS392	Object Oriented Programming using Java Lab	0	0	3	3	1.5
3	ENGG	Minor	EC(CYS)391	Digital Electronics Lab	0	0	3	3	1.5
4	ENGG	Skill Enhancement Course	CYS393	Programming using Python	0	1	3	4	2.5
Total of Theory, Practical								26	20

2ndYear 4thSemester

Sl. No.	Broad Category	Category	Course Code	Course Title	Hours per week				Credits
					L	T	P	Total	
A. THEORY									
1	ENGG	Major	CYS401	Operating Systems	3	0	0	3	3
2	ENGG	Major	CYS402	Data Communication and Networks	3	0	0	3	3
3	ENGG	Major	CYS403	Cyber Security	3	0	0	3	3
4	SCI	Minor	M(CYS)401	Probability & Statistics	3	0	0	3	3
5	HUM	Ability Enhancement Course	HU(CYS)401	Principles of Management	2	0	0	2	2
B. PRACTICAL									
1	ENGG	Major	CYS491	Operating Systems Lab	0	0	3	3	1.5
2	ENGG	Major	CYS492	Data Communication and Networks Lab	0	0	3	3	1.5
3	ENGG	Major	CYS493	Cyber Security Lab	0	0	3	3	1.5
4	ENGG	Minor	M(CYS)491	Numerical Methods Lab	0	0	3	3	1.5
5	HUM	Ability Enhancement Course	HU(CYS)491	Soft Skill & Aptitude	2	0	0	2	1
Total of Theory, Practical								28	21

3rd Year 5th Semester

Sl. No.	Broad Category	Category	Course Code	Course Title	Hours per week				Credits
					L	T	P	Total	
A. THEORY									
1	ENGG	Major	CYS501	Cryptography and Network Security	3	0	0	3	3
2	ENGG	Major	CYS502	Database Management Systems	3	0	0	3	3
3	ENGG	Major	CYS503	Cloud Computing	3	0	0	3	3
4	ENGG	Major	CYS504A	Compiler Design	3	0	0	3	3
			CYS504B	Artificial Intelligence					
			CYS504C	Computer Graphics					
5	HUM	Minor	HU(CYS)501	Economics for Engineers	2	0	0	2	2
B. PRACTICAL									
1	ENGG	Major	CYS591	Cryptography and Network Security Lab	0	0	3	3	1.5
2	ENGG	Major	CYS592	Database Management Systems Lab	0	0	3	3	1.5
3	ENGG	Major	CYS593	Cloud Computing Lab	0	0	3	3	1.5
4		Internship	CYS581	Internship	0	0	2	2	2
Total of Theory, Practical								25	20.5

3 rd Year 6 th Semester									
Sl. No.	Broad Category	Category	Course Code	Course Title	Hours per week				Credits
					L	T	P	Total	
A. THEORY									
1	ENGG	Major	CYS601	Web and Internet Technology	3	0	0	3	3
2	ENGG	Major	CYS602	Vulnerability Assessment & Penetration Testing	3	1	0	4	4
3	ENGG	Major	CYS603	Ethical Hacking and Systems Defense	3	0	0	3	3
4	ENGG	Major	CYS604A	Mobile Computing	3	0	0	3	3
			CYS604B	Machine Learning					
			CYS604C	Embedded System					
5	ENGG	Minor	CYS605	Cyber Law, Ethics and IPR	3	0	0	3	3
B. PRACTICAL									
1	ENGG	Major	CYS691	Web and Internet Technology Lab	0	0	3	3	1.5
2	ENGG	Major	CYS692	Vulnerability Assessment & Penetration Testing Lab	0	0	3	3	1.5
3	ENGG	Major	CYS693	Ethical Hacking and Systems Defense Lab	0	0	3	3	1.5
Total of Theory, Practical								25	20.5

4 th Year 7 th Semester									
Sl. No.	Broad Category	Category	Course Code	Course Title	Hours per week				Credits
					L	T	P	Total	
A. THEORY									
1	ENGG	Major	CYS701	Cyber Forensics	3	0	0	3	3
2	ENGG	Major	CYS702A	Software Engineering	3	0	0	3	3
			CYS702B	Block Chain Technology					
			CYS702C	Advanced Operating Systems					
3	ENGG	Minor	CYS703A	Information Theory and Coding	3	0	0	3	3
			CYS703B	Ad-Hoc and Sensor Networks					
			CYS703C	Data Mining and Data Warehouse					
4	HUM	Minor	HU(CYS)701	Human Resource Development and Organizational Behavior	2	0	0	2	2
B. PRACTICAL									
1	ENGG	Major	CYS791	Cyber Forensics Lab	0	0	3	3	1.5
2	ENGG	Major	CYS792A	Software Engineering Lab	0	0	3	3	1.5
			CYS792B	Block Chain Technology Lab					
			CYS792C	Advanced Operating Systems Lab					
3	PRJ	Project	CYS781	Major Project-I	0	0	12	12	6
Total of Theory, Practical								29	20

4 th Year 8 th Semester									
Sl.No.	Broad Category	Category	Course Code	Course Title	Hours per week				Credits
					L	T	P	Total	
A. THEORY									
1	ENGG	Major	CYS801A	Real-Time Systems	3	1	0	4	4
			CYS801B	Data Analytics					
			CYS801C	Soft Computing					
2	ENGG	Major	CYS802A	Mobile Application & Security	3	1	0	4	4
			CYS802B	Optimization Techniques					
			CYS802C	Robotics					
3	ENGG	Minor	EC(CYS)803A	Malware Analysis	3	0	0	3	3
			IT(CYS)803B	Image Processing					
			M(CYS)803C	IoT					
B. PRACTICAL									
1	ENGG	Minor	EC(CYS)893A	Malware Analysis Lab (Infection Monkey/Conjure)	0	0	3	3	1.5
			IT(CYS)893B	Image Processing Lab					
			M(CYS)893C	IoT Lab					
2			CYS881	Grand Viva	0	0	0	0	1.5
3	PRJ	Project	CYS882	Major Project-II	0	0	12	12	6
Total of Theory, Practical								26	20

Total Credit = 162



Curriculum & Syllabus for B. Tech under
Autonomy (NEP 2020 Implemented)
Computer Science & Engineering (Cyber Security)
(Effective from 2023-24 admission batch)



Department: Computer Science & Engineering (Cyber Security)

Curriculum Structure & Syllabus

(Effective from 2023-24 admission

batch)

1 st Year 1 st Semester									
Sl. No.	Broad Category	Category	Course Code	Course Title	Hours per week				Credits
					L	T	P	Total	
A. THEORY									
1	ENGG	Major	CYS101	Programming for Problem Solving	3	0	0	3	3
2	SCI	Multidisciplinary	CH(CYS)101	Engineering Chemistry	2	0	0	2	2
3	SCI	Multidisciplinary	M(CYS)101	Engineering Mathematics– I	3	0	0	3	3
4	HUM	Ability Enhancement Course	HU101	Professional Communication	2	0	0	2	2
5	HUM	Value added course	HU102	Values and Ethics	2	0	0	2	2
6	HUM	Value added course	HU103	Constitution of India	1	0	0	1	1
B. PRACTICAL									
1	ENGG	Major	CYS191	Programming for Problem Solving Lab	0	0	3	3	1.5
2	HUM	Ability Enhancement Course	HU191	Professional Communication Lab	0	0	2	2	1
3	SCI	Skill enhancement course	CH(CYS)191	Engineering Chemistry Lab	0	0	2	2	1
4	ENGG	Skill enhancement course	ME(CYS)191	Workshop & Manufacturing Practices Lab	0	0	3	3	1.5
Total of Theory & Practical								23	18

*HUM: Humanities; ENGG: Engineering; SCI: Science; PRJ: Project;

Course Name: Programming for problem solving

Course Code: CYS101

Contact (Periods/Week):3L/Week

Total Contact Hours: 36

Credits: 3

Course Outcome(s):

CO1: To identify the working principle of input and output devices of Computers memorize the basic terminology used in computer programming.

CO2: To express programs in C language and use different data types for writing the programs.

CO3: To implement programs using the dynamic behavior of memory by the use of pointers.

CO4: To explain the difference between call by value and call by address.

CO5: To write programs using basic data files and developing applications for real world problems.

CO-PO-PSO Mapping:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	3	2	2						2	3	2	3	3
CO2	2	2	3	3	3							3	2	2	3
CO3	2	3	2	2	2							3	2	3	2
CO4	3	2	2	3	3							2	2	2	2
CO5	2	2	2	1	1						2	3	3	3	3

Course Content:

Module-1: Fundamentals of Computer (9L)

History of Computer, Generation of Computer, Classification of Computers, Basic structure of Computer System, Primary & Secondary Memory, Processing Unit, Input & Output devices.

Number System: basic of Binary, Octal, Decimal and Hexadecimal number systems; Representation and interchanging of number in different number systems. Introduction to complements system, Representation of signed and unsigned numbers in signed magnitude signed 1's complement system and signed 2's complement system.

Arithmetic– Addition and Subtraction (using 1's complement and 2's complement). Representation of Characters-ASCII Code, Basics of Compiler, Interpreter and Assembler

Problem solving – Basic concept of Algorithm. Representation of algorithm using flowchart and pseudo code, some basic examples.

Module-2: Introduction to C Programming (5L)

Overview of Procedural vs Structural language; History of C Programming Language. Variable and Data Types: The C characters identifiers and keywords, data type & sizes, variable names, declaration, statements.

Operators & Expressions: Arithmetic operators, relational operators, Logical operators, increment and decrement operators, bitwise operators, Assignment operators, conditional operators, special operators-type Conversion, C expressions, precedence and associativity. Input and Output: Standard input and output, formatted output–printf, formatted input scanf.

Module-3: Branch and Loop (5L)

Branching: Concept of Statement and Blocks in C, Simple if, if -else, nested if-else and if-else ladder. Switch Case: break and continue; switch-case, concept of go to and labels Loops- while, for, do while.

Module-4: Program Structures (4L)

Function: Basics of Functions, function types, function prototypes, formal and actual parameter, function calling, functions returning values, functions not returning values. Recursion and Recursive Function.

Storage Class in C: Storage Class-auto, external, static and registers to rage class, scope rules and lifetime of variables

C pre-processor: Pre-processing directive and macro, parameterized macro.

Module-5: Array and Pointer (7L)

Arrays: One dimensional array, Two-dimensional arrays Passing an array to a function Pointers: Pointers, Pointer and Array, Pointer and functions.

Strings: Character array and string, array of strings, Passing a string to a function, String related functions, Pointer and String. Dynamic memory allocation: Malloc, calloc, realloc and free with example.

Module-6: Structures, Unions and Enum (3L)

Basic of structures, arrays of structures, structures and pointers, bit fields. Basics of union and enum, difference between structure and union.

Module-7: File in C (3L)

Files handling-opening and closing a file indifferent mode, formatted and unformatted files, Command line arguments, fopen, fclose, fgetc, fputc, fprintf, fscanf function.



Textbook:

1. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
2. **Kanetkar Y.- Let us C, BPB Publication, 15th Edition**

Reference Books:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India
2. K R Venugopal & S R Prasad – MASTERING C, TMH, 2nd Edition

Course Name: Engineering Chemistry

Paper Code: CH(CYS)101

Total Contact Hours: 24

Credit: 2

Prerequisites:

COURSE OBJECTIVE

To understand the basic principles of elements, organic reactions, drug synthesis and technological aspects of modern chemistry

To apply the knowledge of different engineering materials, advanced polymers, and nanomaterials to solve complex engineering problems

To analyze and evaluate quality parameters of water and its treatment

Apply the knowledge of free energy, energy storage device, semiconductors, fuels and corrosion to design environment friendly & sustainable devices

Apply the knowledge of different instrumental techniques to analyze unknown engineering materials.

COURSE OUTCOME

CO1. Able to understand the basic principles of elements, organic reactions drug synthesis and computational chemistry

CO2. Able to apply the knowledge of different engineering materials, advanced polymers, and nanomaterials to solve complex engineering problems

CO3. Able to analyze and evaluate water quality parameters and its treatment

CO4. Able to the knowledge of free energy, energy storage device, fuels and corrosion to design environment friendly & sustainable devices

CO5. Able to apply the knowledge of different instrumental techniques to analyze unknown engineering materials

CO v/s PO MAPPING

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1	3	3	2	2	2	-	-	-	-	-	2	2
2	3	3	3	3	-	-	2	-	-	-	2	2
3	3	3	-	-	-	-	3	-	-	-	3	2
4	3	3	3	2	-	-	3	-	-	-	3	2
5	3	3	3	3	2	-	-	-	-	-	2	2

COURSE CONTENT

Module 1 - Elements and their properties (6L)

1. Elements and their properties(3L)

Bohr's theory for one electron system, Hydrogen spectrum, Quantum numbers, atomic orbitals, Pauli's exclusion principle, Hund's rule, exchange energy, Aufbau principle, Electronic configuration and Magnetic properties.

2. Periodic Table for Engineers(3L)

Modern Periodic table, Periodic properties, study of advanced functional materials like Silicones, Silicates, Zeolite and alloys like steel, mischmetall, Neodymium alloy and their applications.

Module 2 - Energy devices and Semiconductors (6L)

1. Use of free energy in chemical equilibria(3L)

Laws of Thermodynamics, Enthalpy, Entropy, Spontaneity, Electrochemical Cell, Dry Cell, Mercury Cell, Lead Storage batteries, Ni-Cd Cells, Fuel Cells, Solar Cells, Nernst equation and applications, Electrochemical sensors

2. Crystals and Semiconductors(3L)

Crystals and their defects, Stoichiometric and Non-stoichiometric defects, Band theory and Doping, n-type and p-type semiconductors, Superconductors

Module 3 –Industrial Applications of Chemistry (8L)

1. Advanced Polymeric materials (3L)

Classification, Engineering Plastics, conducting polymers, bio polymers, polymer composites

2. Industrial corrosion(2L)

Classification, Effects of corrosion, Preventive measures

3. Analysis of Water Quality (1L)

Physicochemical and Biological parameters

4. Nano materials(1L)

Synthesis of Nano materials, Applications in modern devices

5. Basic Computational Chemistry(1L)

Introduction of computational chemistry and their applications

Module 4 – Organic Reaction Products and their spectroscopic analysis (4L)

1. Organic Reactions(2L)

Substitution, Elimination and Addition reactions

2. Drug designing and synthesis(1L)

Paracetamol, Aspirin

3. Spectroscopic Analysis (1L) UV – Visible Spectra, IRspectra

Course Name: Engineering Mathematics -I

Paper Code: M(CYS)101

Contact (L: T: P): 3:0:0

Total Contact Hours: 36

Credit: 3

Prerequisites:

The students to whom this course will be offered must have the concept of (10+2) standard matrix algebra, and calculus.

Course Objectives:

The objective of this course is to familiarize the prospective engineers with techniques in matrix algebra and calculus. It aims to equip the students with standard concepts and tools at an intermediate to advanced level that will serve them well towards tackling more advanced level of mathematics and applications that they would find useful in their disciplines.

Course Outcomes (COs):

On successful completion of the learning sessions of the course, the learner will be able to:

CO1: Recall the properties related to matrix algebra and calculus.

CO2: Determine the solutions of the problems related to matrix algebra and calculus.

CO3: Apply the appropriate mathematical tools of matrix algebra and calculus for the solutions of the problems.

CO4: Analyze different engineering problems linked with matrix algebra and calculus.

CO-PO/PSO Mapping:

PO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	P12
CO1	3	2	-	-	-	-	-	-	-	-	-	2
CO2	3	2	-	-	-	-	-	-	-	-	-	1
CO3	3	2	2	-	-	-	-	-	-	-	-	1
CO4	2	3	1	2	-	-	-	-	-	-	-	1
CO	2.75	2.25	1.5	2	-	-	-	-	-	-	-	1.25

Weightage Values: Strongly mapped: '3', Moderately mapped: '2', Weakly mapped: '1', Not mapped:

'-'



Course Content:

Module I: Liner Algebra (11L)

Echelon form and normal (canonical) form of a matrix; Inverse and rank of a matrix; Consistency and inconsistency of system of linear equations, Solution of system of linear equations; Eigen values and eigenvectors; Diagonalization of matrix, Cayley-Hamilton theorem.

Module II: Single Variable Calculus (5L)

Rolle's Theorem, Mean value theorems, Taylor's and Maclaurin theorems with remainders; Concept of sequence and series, Power series; Taylor's series.

Module III: Multivariable Calculus (Differentiation) (13L)

Function of several variables; Concept of limit, continuity and differentiability; Partial derivatives, Total derivative and its application; chain rules, Derivatives of implicit functions Euler's theorem on homogeneous function; Jacobian; Maxima and minima of functions of two variables.

Module IV: Multivariable Calculus (Integration) (7L)

Double Integral, Triple Integral; Change of order in multiple integrals; Line Integral, Surface Integral, Volume Integral. Change of variables in multiple integrals.

Text Books:

1. Grewal, B.S., Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. Kreyszig, E., Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.

Reference Books:

1. Guruprasad, S. A text book of Engineering Mathematics-I, New age International Publishers.
2. Ramana, B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.
3. Veerarajan, T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi, 2008.

Course Name: Professional Communication**Paper Code: HU101****Contact: 2:0:0****Total Contact Hours: 24****Credit: 2**

Pre-requisites:	Basic (10+2) level of knowledge of English grammar, vocabulary reading and writing skills.
Course Objectives	The course aims to impart domain and industry-specific communications skill sin a globalized context and to promote the understanding of business communication practices and cross-cultural dynamics.
Course Outcomes:	By pursuing this course the students shall be able to
	1. Define, describe and classify the modalities and nuances of communication in a workplace context.
	2. Review, appraise and understand the modes, contexts and appropriacy of communicating across cultures and societies.
	3. Identify, interpret and demonstrate the basic formats, templates of business and official communication.
	4. Identify, compare and illustrate reading strategies and basic writing strategies.
	5. Interpret, analyze and evaluate semantic-structural, interpersonal and multicultural dynamics in business communication.

Course Content:**Module1:****Verbal and Nonverbal communication****4L**

Definition, Relevance and Effective Usage

Components of Verbal Communication: Written and Oral Communication

Components of Non-verbal Communication: Kinesics, Proxemics, Chronemics, Haptics Paralanguage

Barriers to Effective Communication

Module2:**Workplace Communication Essentials and Cross-Cultural Communication****4L**

Communication at the Workplace—Formal and Informal Situations

Language in Use—Jargon, Speech Acts/Language Functions, Syntactical and Grammatical Appropriacy Cultural Contexts in Global Business: High Context and Low Context Cultures

Understanding Cultural Nuances and Stereotyping Achieving Culturally Neutral Communication in Speech and Writing

Module3:**4L**

Reading Strategies and Basic Writing Skills Reading: Purposes and Nature of Reading

Reading Sub-Skills—Skimming, Scanning, Intensive Reading
Reading General and Business Texts (Reading for Comprehension and Detailed Understanding)
Basic Writing Skills—Paragraph and Essay writing, writing technical documents
Writing Technicalities—Paragraphing, Sentence Structure and Punctuation

Module4: 4L**Report Writing**

Nature and Function of Reports Types of Reports

Researching for a Business Report Format, Language and Style Report Documentation

Module5:**Employment Communication**

a. Writing Business Letters—(Enquiry, Order, Sales, Complaint, Adjustment, Job Application, Offer) 2L

b. Creating an Employee Profile—Preparing a CV or Resume.

Creating a Digital/Online Profile—LinkedIn (Résumé/Video Profile) 2L

c. Writing Other Interoffice Correspondence--E-mails: types, convention, and etiquette, Memo, Notices and Circulars 2L

d. Preparing Meeting Documentation—Drafting Notice and Agenda of Meetings, Preparing Minutes of Meetings. 2L

References:-

1. Meenakshi Raman and Sangeetha Sharma. Technical Communication. 3rd edition. New Delhi: Oxford University Press, 2015.
2. Mark Ibbotson. Cambridge English for Engineering. Cambridge: Cambridge University Press, 2008.
3. Mark Ibbotson. Professional English in Use: Engineering. Cambridge: Cambridge UP, 2009.
4. Lesikar et al. Business Communication: Connecting in a Digital World. New Delhi: TataMcGraw-Hill, 2014.
5. John Seeley. Writing Reports. Oxford: Oxford University Press, 2002.
6. Judith Leigh. CVs and Job Applications. Oxford: Oxford University Press, 2002.
7. Judith Leigh. Organizing and Participating in Meetings. Oxford: Oxford University Press, 2002.
8. Michael Swan. Practical English Usage. Oxford: OUP, 1980.
9. Pickett, Laster and Staples. Technical English: Writing, Reading & Speaking. 8th ed. London: Longman, 2001.
10. Diana Booher. E-writing: 21st Century Tools for Effective Communication.

Links:-

1. Purdue University's Online Writing Lab (OWL)-<https://owl.purdue.edu/>
2. Business English Pod-<https://www.businessenglishpod.com/>



CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12
CO1	-	-	-	-	-	2	1	1	2	3	-	2
CO2	-	-	-	-	-	1	1	2	2	3	-	3
CO3	-	-	-	-	-	3	3	1	1	3	2	3
CO4	-	-	-	-	-	3	3	1	-	3	-	3
CO5						2	2	2	2	3	-	3

Course Name: Values and Ethics

Course Code: HU102

Contacts: 2:0:0

Total Contact Hours:24

Credit: 2

Prerequisite: None

Module: 1 Introduction:(4L)

Definition of Ethics; Approaches to Ethics: Psychological, Philosophical, and Social
Types of values-Social, Psychological, Aesthetic, Spiritual, and Organizational
Natural acceptance of human values. Definitiveness of Ethical Human Conduct. Basis for
Humanistic Education, Humanistic Constitution and Humanistic Universal Order.

Module 2: Universal Human Harmony. (4L)

Basic Human Aspirations, Happiness and Prosperity, Self-Exploration, Self and the
Body Understanding the harmony in the Nature.

Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-
regulation in nature.

Values Crisis in contemporary society Nature of values: Value Spectrum of a good life
(Maslow's Pyramid)

Module: 3 Ethical Concerns: (6L)

Renewable Energy Resources, Environmental degradation and pollution. Eco-friendly
Technologies. Environmental Regulations, Environmental Ethics. Rapid Technological growth
and depletion of resources, Reports of the Club of Rome.

Problems of Technology transfer- Technology assessment impact analysis -Human Centered
Technology.

Module: 4 Ethics of Profession: (4L)

Work Ethics and Work Values, Business Ethics, Human values in organizations: Social and
ethical responsibilities of Technologists. Codes of professional ethics.

Types of Ethical issues-Internal Ethics of Business–

Whistle Blowing, Impact of Ethics on Business Policies and Strategies– Ethical Leadership –
Characteristics

Module: 5 Self Development AND Gender Awareness (6L)

Definition of Gender, Basic Gender Concepts and Terminology, Exploring Attitudes towards
Gender, Social Construction of Gender

Gender Roles and Relations, Types of Gender Roles, Gender Roles and Relationships Matrix,
Gender- based Division and Valuation of Labour. Gender Development Issues, Identifying
Gender Issues

**Text Books:**

1. Beneria, Lourdes. (2004). Gender, Development, and Globalization: Economics as if All People Mattered. Routledge Press.(GDGE)
2. Molyneux and Razavi. (2002). Gender Justice, Development and Rights. Oxford University Press (GJDR orWGD)
3. Visvanathan, Duggan, Wiegiersma and Nisonoff.(2011).
4. The Women, Gender and Development Reader. 2nd Edition. Zed Press(WGD)
5. Stephen H Unger, Controlling Technology: Ethics and the Responsible Engineers, John Wiley & Sons, New York 1994 (2ndEd)
6. Deborah Johnson, Ethical Issues in Engineering, Prentice Hall, Englewood Cliffs, New Jersey 1991.
7. A N Tripathi, Human values in the Engineering Profession, Monograph published by IIM, Calcutta 1996.

Course Outcomes:

CO 1	Understand the significance of values, various approaches to ethics and its applications in life and profession.
CO2	Able to distinguish Self and the Body, to understand Harmony in the Self
CO3	To identify and eradicate environmental concerns through technology
CO4	Demonstrate work ethics and analyse business strategies
CO5	Ability to understand gender terminologies and to identify gender issues

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-	2	-	-	-	-	-	3	3	-	2
CO2	-	-	-	-	-	3	3	-	3	2	-	-
CO3	-	3	3	-	3	2	3	-	-	-	-	2
CO4	2	-	-	2	-	-	-	3	-	-	2	-
CO5	-	3	-	-	-	2	1	-	-	2	-	2

Course Name: Constitution of India

Course Code: HU103

Credit: 01

No. of lectures: 12

Module 1: History of Making of the Indian Constitution: History. Drafting Committee, (Composition & Working) **3L**

Philosophy of the Indian Constitution: Preamble Salient Features

Module2: Fundamental Rights, Fundamental Duties, Directive Principles of State Policy **6L**

The Right to Equality

The Right to Freedom: I (Article 19)

The Right to Freedom: II (Articles 20, 21 and

22) The Right against Exploitation

The Right to freedom of

Religion Cultural and

Educational rights The Right to

Property

The Right to Constitutional Remedies

Fundamental Duties

Module-3: Organs of Governance:

3L

Parliament - Composition - Qualifications and Disqualifications -Powers and Functions – Executive- President -Governor - Council of Ministers - Judiciary, Appointment and Transfer of Judges, Qualifications - Powers and Functions

Text / Reference Books:

- 1) Indian Constitution by D. D. Basu, The Publisher, LexisNexis
- 2) Constitution of India by Subhas C Kasyap, Vitasta Publishing
- 3) The Constitution of India, P.M Bakshi, Universal Law Publishing Co. Ltd, New Delhi, 2003.
- 4) Indian Constitution Text Book - Avasthi, Avasthi, Publisher: LAKSHMINARAINAGARWAL
- 5) Introduction to the Constitution of India, Brij Kishore Sharma, PHI

Course Name: Programming for problem solving Lab

Course Code: CYS191

Contact Hours: 3L/Week

Total Contact Hours: 36

Credits: 1.5

Course Outcomes	Name of Course Outcomes
CO1	To identify the working of different operating systems like DOS, Windows, Linux
CO2	To express programs in C language
CO3	To implement programs connecting decision structures, loops
CO4	To experiment with user defined functions to solve real time problems
CO5	To write C programs using Pointers to access arrays, strings, functions, structures and files

CO-PO-PSO Mapping:

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	3	2	2						2	3	2	3	3
CO2	2	2	3	3	3							3	2	2	3
CO3	2	3	2	2	2							3	2	3	2
CO4	3	2	2	3	3							2	2	2	2
CO5	2	2	2	1	1						2	3	3	3	3

Course Content:

Module- 1: Familiarization with some basic commands of DOS and Linux. File handling and Directory structures, file permissions, creating and editing simple C program in different editor and IDE, compilation and execution of C program. Introduction to Code block.

Module-2: Problem based on

- Basic data types
- Different arithmetic operators.
- Printf() and scanf() functions.

Module-3: Problem based on conditional statements using

- if-else statements
- different relational operators
- different logical operators

Module-4: Problem based on

- a) **for** loop
- b) **while** loop
- c) **do-while** loop

Module-5: Problem based on

- a) How to write a menu driven program using switch-case statement
- b) How to write a function and passing values to a function
- c) How to write a recursive function.

Module-6: Problem based on

- a) How to use array (both 1-D and 2-D).
- b) How to pass an array to a function.

Module-7: Problem based on manipulation of strings in different way.

Module-8: Problem based on

- a) How to handle compound variable in C
- b) How to handle file in C
- c) How to use command line argument in C

Textbook:

1. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
2. Kanetkar Y.-Let us C, BPB Publication, 15th Edition

Reference Books:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India K R Venugopal & S R Prasad—MASTERING C, TMH, 2nd Edition

Course Name: Professional Communication Lab

Course Code: HU191

Contact: (0:0:2)

Total Contact Hours: 26

Credits: 1

Pre requisites: Basic knowledge of LSRW skills.

Course Objectives: To train the students in acquiring interpersonal communication skills by focusing on language skill acquisition techniques and error feedback.

Course Outcome:

By pursuing this course the students will be able to:

CO1: Recognize, identify and express advanced skills of Technical Communication in English through Language Laboratory.

CO2: Understand, categorize, differentiate and infer listening, speaking, reading and writing skills in societal and professional life.

CO3: Articulate and present the skills necessary to be a competent Interpersonal communicator. CO4: Deconstruct, appraise and critique communication behaviors.

CO5: Adapt, negotiate and facilitate with multifarious socio-economical and professional arenas with effective communication and interpersonal skills.

Course Contents:

Module 1: Introduction to the Language Lab

- a. The Need for a Language Laboratory
- b. Tasks in the Lab
- c. Writing a Laboratory Note Book

Module 2: Active Listening

- a. What is Active Listening?
- b. Listening Sub-Skills—Predicting, Clarifying, Inferencing, Evaluating, Note-taking
- c. Listening in Business Telephony

Module 3: Speaking

- a. Speaking—Accuracy and Fluency Parameters
- b. Pronunciation Guide—Basics of Sound Scripting, Stress and Intonation
- c. Fluency-focused activities—JAM, Conversational Role Plays, Speaking using Picture/Audio Visual inputs
- d. Accuracy-focused activities—Identifying Minimal Pairs, Sound Mazes, Open and Closed Pair Drilling, Student Recordings (using software)
- e. Group Discussion: Principles and Practice
- f. Giving a Presentation—Learning Presentation Basics and Giving Micro Presentations

Module 4: Lab Project Work

- a. Writing a Book Review
- b. Writing a Film Review
- c. Scripting a Short Presentation (2minutes)
- d. Making a short video CV (1-2minutes)

References:

1. IT Mumbai, **Preparatory Course in English** syllabus
2. IIT Mumbai, **Introduction to Linguistics** syllabus
3. Sasikumar et al. *A Course in Listening and Speaking*. New Delhi: Foundation Books, 2005.
4. Tony Lynch, *Study Listening*. Cambridge: Cambridge UP,2004.

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	2	-	-	1	1	-	2	3	-	2
CO2	-	-	2	2	-	3	3	-	2	3	-	3
CO3	-	-	2	2	-	3	3	2	2	3	-	3
CO4	-	-	-	-	-	3	3	2	2	3	-	3
CO5	-	-	2	2	-	3	3	2	2	3	-	3

Course Name: Engineering chemistry lab**Course Code: CH(CYS)191****Total Contact Hours: 24****Credits: 1****Course Objective**

- Study the basic principles of pH meter and conductivity meter for different applications
- Analysis of water for its various parameters & its significance in industries
- Learn to synthesis Polymeric materials and drugs
- Study the various reactions in homogeneous and heterogeneous medium

Course Outcome

CH191.1: Able to operate different types of instruments for estimation of small quantities chemicals used in industries and scientific and technical fields.

CH191.2: Able to analyse and determine the composition and physical property of liquid and solid samples when working as an individual and also as a team member

CH191.3: Able to analyse different parameters of water considering environmental issues

CH191.4: Able to synthesize drug and sustainable polymer materials.

CH191.5: Capable to design innovative experiments applying the fundamentals of modern chemistry

CO-PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1	3	1	3	1	-	2	3	-	-	-	-	1
2	2	2	1	1	-	1	-	-	-	1	-	1
3	-	-	-	-	-	-	-	-	3	3	2	2
4	2	1	2	2	-	-	1	-	-	-	-	2
5	3	3	3	3	1	1	1	1	-	-	2	2

COURSE CONTENT

1. Determination of the concentration of the electrolyte through conductance measurement.
2. Determination of water quality measurement techniques.
3. Determination of the concentration of the electrolyte through pH measurement.

4. Estimation of Cu in brass
5. Estimation of Fe_2O_3 in Cement
6. Isolation of graphene from dead dry batteries and their use for temporary soldering.
7. Synthesis of Silver Nanoparticles doped organic thin film for organic transistors.
8. Estimation of corrosion in a given sample metal.
9. Preparation of Si-nano crystals for future memory devices.
10. Green Synthesis of ZnO based Polymer Nano composites.
11. Synthesis of polymers for electrical devices and PCBs.
12. Determination of Partition Coefficient of acetic acid between two immiscible liquids.
13. Drug design and synthesis
14. Rheological properties of the Newtonian fluids
15. Innovative Experiments

Course Name: Workshop and Manufacturing Practices Lab

Course Code: ME (CYS)191

Contact: 0:0:3

Credits: 1.5

Prerequisite: Physics & Mathematics (10+2 Level)

CO1: Gain basic knowledge of Workshop Practice and Safety useful for our daily living.

CO2: Understand the use of Instruments of a pattern shop like Hand Saw, Jack Plain, Chisels etc.

CO3: Apply and performing operations like such as Marking, Cutting etc used in manufacturing processes.

CO4: Analyze the various operations in the Fitting Shop using Hack Saw, various files, Scriber, etc to understand the concept of tolerances applicable in all kind of manufacturing.

CO5: Gethandson practice of in Welding and apply various machining processes which give a lot of confidence to manufacture physical prototype sin project works.

Course Content:

3P

(i)Theoretical discussions:

1. Manufacturing Methods-casting, forming, machining, joining, advanced manufacturing methods
2. Fitting operations & power tools
3. Carpentry
4. Welding(arc welding & gas welding),brazing
5. Electrical & Electronics
6. Metal casting
7. CNC machining, Additive manufacturing, 3D Printing
8. Plastic moulding & Glass Cutting

(ii)Workshop Practice:

At least 6 modules should be covered

Module 1-Machinshop

6P

Typical jobs that may be made in this practice module:

- i. To make a pin from a mild steel rod in a lathe.
- ii. To make rectangular and veeslotin a block of cast iron or mild steel in a shaping and/or milling machine.

Module2-Fitting shop

6P

Typical jobs that may be made in this practice module: To make a Gauge from MS plate.

Module3 –Carpentry Shop

6P

Typical jobs that may be made in this practice module: To make wooden joints and/or a pattern or like.

Module4-Welding & Soldering shop

6P

Typical jobs that may be made in this practice module:

- i. Arc Welding: To join two thick (approx 5mm) MS plates by manual metal arc welding.
- ii. Gas Welding: To join two thin mild steel plates or sheets by gas welding.
- iii. House wiring, soft Soldering

Module 5–Smithy & Casting

6P

Typical jobs that may be made in this practice module:

- i. A simple job of making a square rod from a round bar or similar.
- ii. One/two green sand modules to prepare, and a casting be demonstrated.

Module 6– CNC Machining & Laser Cutting

6P

Typical jobs that may be made in this practice module:

- i. At least one sample shape on mild steel plate should be made using CNC Milling / CNC Lathe Machine
- ii. At least one sample shape on glass should be made using laser cutting machine.

Module 7 – 3D Printing

6P

- i) Exposure to a 3D printing machine,
- ii) 3D printing of at least one sample model using available materials.

Examinations could involve the actual fabrication of simple components, utilizing one or more of the techniques covered above.

Text Books:

1. Hajra Choudhury S. K., Hajra Choudhury A.K. and Nirjhar Roy S.K.,—Elements of Workshop Technology, Vol.I 2008 and Vol.II 2010, Media promoters and publishers private limited, Mumbai.
2. Rao P.N.,—Manufacturing Technology, Vol.I and Vol.II, Tata Mc Graw Hill House, 2017.

Reference Books:

1. Gowri P., Hariharan and A. Suresh Babu, Manufacturing Technology– I, Pearson Education, 2008.
2. Roy A. Lindberg, –Processes and Materials of Manufacture, 4th edition, Prentice Hall India, 1998.
3. Kalpakjian S. and Steven S. Schmid, Manufacturing Engineering and Technology, 4th edition, Pearson Education India Edition, 2002.
4. Manufacturing Science by A. Ghosh and A. K. Mallick, Wiley Eastern.
5. Principles of Metal Cutting/Principles of Machine Tools by G.C. Sen and A. Bhattacharya, New Central Book Agency, Kolkata.

CO-PO/PSO Mapping:

CO Codes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3						2		2	2					
CO2	3						2		2	2					



Guru Nanak Institute of Technology

157/F, Nilgunj Road, Panihati, Kolkata-700 114
Phone: +913325233900, Telfax: +913325637957
Website: www.gnit.ac.in, Email: info@gnit.ac.in

R23B.TECH. CSE (CYS)

CO3	3						2		2	2			2		2
CO4	3						2		2	2			2		2
CO5	3	2	2				2		2	2					

1 st Year 2 nd Semester									
Sl. No.	Broad Category	Category	Course Code	Course Title	Hours per week				Credits
					L	T	P	Total	
A. THEORY									
1	ENGG	Major	CYS201	Data Structures	3	0	0	3	3
2	ENGG	Minor	EE(CYS)201	Basic Electrical & Electronics Engineering	3	0	0	3	3
3	S CI	Multidisciplinary	PH(CYS)201	Engineering Physics	3	0	0	3	3
4	S CI	Multidisciplinary	M(CYS)201	Engineering Mathematics –II	3	0	0	3	3
5	HUM	Value added course	HU204	Environmental Science	2	0	0	2	2
6	HUM	Value added course	HU205	Indian Knowledge System	1	0	0	1	1
B. PRACTICAL									
1	ENGG	Major	CYS291	Data Structures Lab	0	0	3	3	1.5
2	ENGG	Minor	EE(CYS)291	Basic Electrical & Electronics Engineering Lab	0	0	3	3	1.5
3	HUM	Ability Enhancement Course	HU292	Design Thinking Lab	0	0	2	2	1
4	SCI	Skill enhancement course	PH(CYS)291	Engineering Physics Lab	0	0	3	3	1.5
5	ENGG	Skill enhancement course	ME(CYS)291	Engineering Graphics & Design Lab	0	0	3	3	1.5
Total of Theory & Practical								29	22

Course Name: Data Structures

Course Code: CYS201

Contact (Periods/Week): 3L/Week

Total Contact Hours: 36

Credits: 3

Course Objectives:

1. To learn the basics of abstract data types.
2. To learn the principles of linear and nonlinear data structures.
3. To build an application using sorting and searching.

Course Outcomes	Name of Course Outcomes
CO1	To identify how the choices of data structure & algorithm methods impact the performance of program.
CO2	To express problems based upon different data structure for writing programs.
CO3	To implement programs using appropriate data structure & algorithmic methods for solving problems.
CO4	To explain the computational efficiency of the principal algorithms for sorting, searching, and hashing.
CO5	To write programs using dynamic and static data structures and building applications for real world problems.

CO-PO-PSO Mapping:

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO 1	3	2		2	3						1	3	1	1	1
CO 2	3	2	2	2	2							2	3	2	2
CO 3	2	3	3	2	3						1	2	3	3	3
CO 4	2	2	2	3	1							1	2	1	2
CO 5	2	3	3	3	2						1	2	3	3	3
	2.40	2.40	2.50	2.40	2.20							2.00	2.40	2.00	2.20

Course Content:

Module 1: Introduction [4L]

Concepts of data and information; Concept of Abstract Data Type, Data Structure and Data Type. Classification of Data Structures- Primitive and Non-Primitive Data Structure, Linear and Non-Linear Data Structure. Need of Data Structures. (1L)

Concept of algorithms and programs, Different methods of representing algorithm; Algorithm analysis, time and space analysis of algorithms – Asymptotic notations like Big Oh (O), Small Oh(o), Big Omega(Ω), Small Omega(ω) and Theta(Θ) notation (definition and significance).(3L)

Module 2: Non-Restricted Linear Data Structure[9L]

List or Linear List: Definition and Example, List as ADT. Representation of Linear List- Sequential Representation and Linked Representation.

Array: Introduction to sequential representation, Linearization of multidimensional array. Application of array-representation of polynomial using array, Representation of Sparse matrix using array.

Linked List: Introduction to linked representation, Implementation of different types of linked list- Singly linked list, Doubly linked list, Circular linked list, Circular Doubly Linked List. Application of Linked list- Representation of polynomial.

Module 3: Restricted Linear Data Structure [6L]

Stack: Definition of Stack, implementations of stack using array and linked list, Applications of stack- infix to postfix conversion, Postfix Evaluation

Recursion: Principles of recursion - use of stack, tail recursion. Tower of Hanoi using recursion.

Queue: Definition of Queue; Implementation of queue using array-physical, linear and circular model; Implementation of queue using linked list.

Dequeue - Definition and different types of Dequeues.

Module 4: Nonlinear Data structures [9L]

Trees and Binary Tree:

Basic terminologies; Definition of tree and binary tree. Difference between tree and binary tree, Representation of binary tree (using array and linked list)

Binary tree traversal (pre-, in-, post- order); Threaded binary tree- definition, insertion and deletion algorithm; Binary search tree- Definition, insertion, deletion, searching algorithm;

Height balanced binary tree: AVL tree- definition, insertion and deletion with examples only.

m –Way Search Tree: B Tree – Definition, insertion and deletion with examples only; B+ Tree – Definition, insertion and deletion with examples only.

Heap: Definition (min heap and max heap), creation, insertion and deletion algorithm. Application of heap (priority queue and sorting).

Graphs: Definition and representation (adjacency matrix, incidence matrix and adjacency list).

Graph traversal– Depth-first search (DFS), Breadth-first search (BFS) - concepts of edges used in DFS and BFS (tree-edge, back-edge, cross-edge, and forward-edge).

Module 5: Sorting and Searching [8L]

Sorting Algorithms: Definition and need of sorting, different types of sorting algorithm (internal, external, stable, in-place, comparison based); Factors affecting sorting Methods, Bubble sort, Insertion sort, Selection sort, Quick sort, Merge sort, Radix sort – algorithm with analysis (time complexity) Searching: Factors affecting searching Methods; Sequential search –algorithm with analysis (time complexity); improvement using sentinel.

Binary search and Interpolation Search algorithm with analysis (time complexity)

Hashing: Introduction and purpose of Hashing and Hash functions (division, folding and mid-square), Collision resolution techniques.

Text book:

1. Data Structures Through 'C' Language by Samiran Chattopadhyay, Debabrata Ghosh Dastidar, Matangini Chattopadhyay, Edition: 2001, BPB Publications
2. Fundamentals of Data Structures of C by Ellis Horowitz, Sartaj Sahni, Susan Anderson-freed 2nd Edition, Universities Press

Reference Books:

1. Data Structures, Algorithms, and Software Principles in C by Thomas A. Standish, 1 Edition, Pearson.
2. Data Structures by S. Lipchitz, Special Indian Edition, Tata McGraw Hill Education (India) Private Limited
3. Data Structures and Program Design in C by Robert L. Kruse, Bruce P. Leung 2nd Edition, Pearson
4. Data Structures in C by Aaron M. Tenenbaum, 1st Edition, Pearson.

Course Name: Basic Electrical & Electronics Engineering**Course Code: EE (CYS) 201****Contact: 3:0:0****Total Contact Hours: 36****Credit: 3****Prerequisite:** Basic 12th standard Physics and Mathematics, Concept of components of electric circuit.**Course Outcomes:** After successful completion of the course, student will be able to

CO	Statement
CO1	Apply fundamental concepts and circuit laws to solve simple DC electric circuits
CO2	To solve simple ac circuits in steady state
CO3	Impart the knowledge of Basic Electronics Devices and ICs.
CO4	Analyze the simple electronics circuits

MODULE 1: Elementary Concepts of Electric Circuits**6L**

DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws –Independent and Dependent Sources – Simple problems- Nodal Analysis, Mesh analysis with independent sources only (Steady state)

Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only)

MODULE 2: Electrical machine**8L**

Transformer: Magnetic materials, BH characteristics, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency.

DC Machines: Brief idea on constructional features, classifications, working principle of both motor and generator. Simple problems on Voltage equation.

MODULE 3: Fundamentals of Semiconductor Devices:**6L**

Introduction to Semiconductor: Concept of energy band diagram; Comparison among metal, insulator, semiconductor; Semiconductors-classifications and Fermi energy level; Charge neutrality and Mass-Action law in semiconductor; Current flow in semiconductor due to drift & diffusion process; Einstein relation.

MODULE 4: PN Junction Diode:**4L**

Principle of operation; V-I characteristics; principle of avalanche & Zener breakdown; Junction resistances and capacitances; V-I characteristics of Zener diode.

MODULE 5: Bipolar Junction Transistors:**4L**

PNP and NPN structures; Principle of operation; Current gains in CE, CB and CC mode;

Course Name: Engineering Physics

Course Code: PH(CYS)201

Contact: (3:0:0)

Total Contact Hours: 36

Credits: 3

Prerequisites: Knowledge of Physics up to 12th standard.

Course Objectives:

The aim of courses in Physic-I is to provide adequate exposure and develop insight about the basic principles of physical sciences and its practical aspects which would help engineers to learn underlying principles of various tools and techniques they use in core engineering and related industrial applications. The course would also inculcate innovative mindsets of the students and can create awareness of the vital role played by science and engineering in the development of new technologies.

Course Outcomes (COs):

After attending the course students' should be able to

CO	Description
CO1	explain basic principles of laser and optical fibers.
CO2	understand the properties of Nano material.
CO3	analyze different crystallographic structures according to their co-ordination number and packing factors.
CO4	analyze the structure, function and characteristics of different storage devices.
CO5	justify the need of a quantum mechanics as remedy to overcome limitations imposed by classical physics.

CO-PO Mapping:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	--	--	--	--	--	--	--	2
CO2	3	3	2	2	--	--	--	--	--	--	--	2
CO3	3	3	2	2	--	--	--	--	--	--	--	1
CO4	3	2	2	2	--	--	--	--	--	--	--	2
CO5	3	3	3	2	2	--	--	--	--	--	--	1

Course Content:

Module 1 (12L)

Modern Optics

1.01- Laser: Concepts of various emission and absorption processes, Einstein A and B coefficients and

equations, working principle of laser, meta stable state, population inversion, condition necessary for active laser action, optical resonator, illustrations of Ruby laser, He-Ne laser, Semiconductor laser, applications of laser, related numerical problems. 6L

1.02-Fibre optics-Principle and propagation of light in optical fibers (Step index, Graded index, single and multiple modes) - Numerical aperture and Acceptance angle, Basic concept of losses in optical fiber, related numerical problems.3L

1.03-Holography-Theory of holography, viewing of holography, applications 3L

Module 2 (6L) Solid State Physics

2.01 Crystal Structure: Structure of solids, amorphous and crystalline solids (definition and examples), lattice, basis, unit cell, Fundamental types of lattices –Bravais lattice, simple cubic, fcc and bcc lattices, Miller indices and miller planes, co-ordination number and atomic packing factor, Bragg's equation, applications, numerical problems. 3L

2.02 Semiconductor: Physics of semiconductors, electrons and holes, metal, insulator and semiconductor, intrinsic and extrinsic semiconductor, p-njunction. 3L

Module 3 (8L) Quantum Mechanics

3.01 Quantum Theory: Inadequacy of classical physics-concept of quantization of energy, particle concept of electromagnetic wave (example: photoelectric and Compton Effect; no derivation required, origin of modified and unmodified lines), wave particle duality; phase velocity and group velocity; deBroglie hypothesis; Davisson and Germer experiment, related numerical problems. 4L

3.02 Quantum Mechanics 1: Concept of wave function, physical significance of wave function, probability interpretation; normalization of wave functions-Qualitative discussion; uncertainty principle, relevant numerical problems, Introduction of Schrödinger wave equation (only statement). 4L

Module 4 (4L)

Physics of Nano materials

Reduction of dimensionality, properties of nanomaterials, Quantum wells (two dimensional), Quantum wires (one dimensional), Quantum dots (zero dimensional); Quantum size effect and Quantum confinement. Carbon allotropes. Application of nanomaterials (CNT, graphene, electronic, environment, medical).

Module 5 (6L)

Storage and display devices

Different storage and display devices-Magnetic storage materials, Hard disc (examples related to computers compared with semiconductor storage viz. Pendrive), Operation and application of CRT, CRO, Liquid crystal display (LCD), LED, OLED, Plasma display, Thin film transistor display).

Recommended Text Books for Physics I:

Text Books:

1. Refresher courses in physics (Vol.1, Vol.2 & Vol.3)-C.L.Arora (S.Chand Publishers)
2. Basic Engineering Physics-Amal Chakraborty (Chaya Prakashani Pvt.Ltd.)
3. Perspective & Concept of Modern Physics -Arthur Baiser
4. Principles of engineering physics – Md. N Khan and S Panigrahi.

Course Name: Engineering Mathematics - II

Course Code: M(CYS)201

Contact (L: T: P): 3:0:0

Total Contact Hours: 36

Credit: 3

Prerequisites:

The students to whom this course will be offered must have the concept of (10+2) standard calculus.

Course Objectives:

The objective of this course is to familiarize the prospective engineers with techniques in ordinary differential equations, Laplace transform and numerical methods. It aims to equip the students with standard concepts and tools at an intermediate to advanced level that will serve them well towards tackling more advanced level of mathematics and applications that they would find useful in their disciplines.

Course Outcomes (COs):

On successful completion of the learning sessions of the course, the learner will be able to:

CO1: Recall the properties related to ordinary differential equations, Laplace transform and numerical techniques.

CO2: Determine the solutions of the problems related to ordinary differential equations, Laplace transform and numerical techniques.

CO3: Apply appropriate mathematical tools of ordinary differential equations, Laplace transform and numerical techniques for the solutions of the problems.

CO4: Analyze engineering problems by using ordinary differential equation, Laplace transform and numerical Methods.

CO-PO/PSO Mapping:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	P12
CO1	3	2	-	-	-	-	-	-	-	-	-	2
CO2	3	2	-	-	-	-	-	-	-	-	-	1
CO3	3	2	2	-	-	-	-	-	-	-	-	1
CO4	2	3	1	2	-	-	-	-	-	-	-	1
M(CS) 201	2.75	2.25	1.5	2	-	-	-	-	-	-	-	1.25

Weightage Values: Strongly mapped: '3', Moderately mapped: '2', Weakly mapped: '1', Not mapped: '-'

Course Content:**Module I: First Order Ordinary Differential Equations (ODE) (9L)**

Solution of first order and first degree ODE: Exact ODE, Rules for finding Integrating factors, Linear ODE, Bernoulli's equation.

Solution of first order and higher degree ODE: solvable for x , solvable for y and solvable for x and Clairaut's equation.

Module II: Second Order Ordinary Differential Equations (ODE) (8L)

Solution of second order ODE with constant coefficients: C.F. & P.I., Method of variation of parameters, Cauchy-Euler equations.

Module III: Laplace Transform (LT) (12L)

Concept of improper integrals; Definition and existence of LT, LT of elementary functions, First and second shifting properties, Change of scale property, LT of $tf(t)$, LT of $f(t)t$, LT of derivatives of $f(t)$, LT of integral of $f(t)$, Evaluation of improper integrals using LT, LT of periodic and step functions, Inverse LT: Definition and its properties, Convolution theorem (statement only) and its application to the evaluation of inverse LT, Solution of linear ODE with constant coefficients (initial value problem) using LT.

Module IV: Numerical Methods (7L)

Introduction to error analysis, Calculus of finite difference. **Interpolation:** Newton forward and backward interpolation, Lagrange's interpolation. **Numerical integration:** Trapezoidal rule, Simpson's 1/3 rule. **Numerical solution of ordinary differential equation:** Euler method, Fourth order Runge - Kutta method.

Text Books:

1. Grewal, B.S., Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. Kreyszig, E., Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.

Reference Books:

1. Guruprasad, S. A text book of Engineering Mathematics-I, New age International Publishers.
2. Ramana, B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.
3. Veerarajan, T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi, 2008.
4. Bali, N.P. and Goyal, M., A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
5. Thomas, G.B. and Finney, R.L., Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
6. Apostol, M., Calculus, Volumes 1 and 2 (2nd Edition), Wiley Eastern, 1980.
7. Kumaresan, S., Linear Algebra - A Geometric approach, Prentice Hall of India, 2000.
8. Poole, D., Linear Algebra: A Modern Introduction, 2nd Edition, Brooks/Cole, 2005.
9. Bronson, R., Schaum's Outline of Matrix Operations. 1988.
10. Piskunov, N., Differential and Integral Calculus, Vol. I & Vol. II, Mir Publishers, 1969.

Course Name: Environmental Science

Course Code: HU204

Contact (L: T: P): 2 : 0 : 0

Total Contact Hours: 24

Credit: 2

Course Objective(s)

This course will enable the students to,

- Realize the importance of environment and its resources.
- Apply the fundamental knowledge of science and engineering to assess environmental and health risk.
- Know about environmental laws and regulations to develop guidelines and procedures for health and safety issues.
- Solve scientific problem-solving related to air, water, land and noise pollution.

Course Outcome

CO	Statement
C01	Able to understand the natural environment and its relationships with human activities
C02	The ability to apply the fundamental knowledge of science and engineering to assess environmental and health risk
C03	Ability to understand environmental laws and regulations to develop guidelines and procedures for health and safety issues
C04	Acquire skills for scientific problem-solving related to air, water, noise & land pollution.

CO – PO Mapping

CO	Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1	Able to understand the natural environment and its relationships with human activities	2	2	3	-	-	2	3	3	-	-	1	2
2	The ability to apply the fundamental knowledge of science and engineering to assess environmental and health risk	3	3	3	1	1	2	3	3	-	-	1	2

3	Ability to understand environmental laws and regulations to develop guidelines and procedures for health and safety issues	3	3	3	2	1	2	3	3	-	-	1	2
4	Acquire skills for scientific problem-solving related to air, water, noise & land pollution.	1	1	1	1	2	2	3	3	-	-	1	2
AVERAGE		2	2	2	1	1	2	3	3	-	-	1	2

Module 1 - Resources and Ecosystem (6L)

1. Resources (2L)

Types of resources, resistance to resources, Human resource, Population Growth models: Exponential Growth, logistic growth

2. Ecosystem (3L)

Components of ecosystem, types of ecosystem, Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems, Food chain, Food web.

3. Energy and Environment(1L)

Conventional energy sources, coal and petroleum, Green energy sources, solar energy, tidal energy, geothermal energy, biomass

Module 2 – Environmental Degradation (9L)

1. Air Pollution and its impact on Environment (3L)

Air Pollutants, primary & secondary pollutants, Criteria pollutants, Smog, Photochemical smog and London smog, Greenhouse effect, Global Warming, Acid rain, Ozone Layer Depletion.

2. Water Pollution and its impact on Environment (3L)

Water Pollutants, Oxygen demanding wastes, heavy metals, BOD, COD, Eutrophication, Hardness, Alkalinity, TDS and Chloride, Heavy metal poisoning and toxicity.

3. Land Pollution and its impact on Environment (2L)

Solid wastes, types of Solid Waste, Municipal Solid wastes, hazardous wastes, bio-medical wastes, E-wastes

4. Noise Pollution and its impact on Environment (1L)

Types of noise, Noise frequency, Noise pressure, Noise intensity, Noise Threshold limit, Effect of noise pollution on human health.

Module 3 – Environmental Management (6L)

1. Environmental Impact Assessment (1L)

Objectives of Environmental management, Components of Environmental Management, Environmental Auditing, Environmental laws and Protection Acts of India

2. Pollution Control and Treatment (2L)

Air Pollution controlling devices, Catalytic Converter, Electrostatic Precipitator, etc., Waste Water Treatment, Noise pollution control.

3. Waste Management (3L)

Solid waste management, Open dumping, Land filling, incineration, composting, E-waste

management, Biomedical Waste management.

Module 4 – Disaster Management (3L)**1. Study of some important disasters (2L)**

Natural and Man-made disasters, earthquakes, floods drought, landside, cyclones, volcanic eruptions, tsunami, Global climate change. Terrorism, gas and radiations leaks, toxic waste disposal, oil spills, forest fires.

2. Disaster management Techniques (1L)

Basic principles of disasters management, Disaster Management cycle, Disaster management policy, Awareness generation program

Text Books:

1. Basic Environmental Engineering and Elementary Biology (For MAKAUT), Gourkrishna Dasmohapatra, Vikas Publishing.
2. Basic Environmental Engineering and Elementary Biology, Dr. Monindra Nath Patra & Rahul Kumar Singha, Aryan Publishing House.
3. Textbook of Environmental Studies for Undergraduate Courses, Erach Barucha for UGC, Universities Press

Reference Books:

1. A Text Book of Environmental Studies, Dr. D.K. Asthana & Dr. Meera Asthana, S.Chand Publications.
2. Environmental Science (As per NEP 2020), Subrat Roy, Khanna Publisher

Course Name: Indian knowledge System**Course Code: HU205****Credit: 01****No. of lectures: 12****Module-1 (3L)**

An overview of Indian Knowledge System (IKS): Importance of Ancient Knowledge - Definition of IKS - Classification framework of IKS - Unique aspects of IKS.

The Vedic corpus: Vedas and Vedangas - Distinctive features of Vedic life. Indian philosophical systems: Different schools of philosophy.

Module-2 (3L)

Salient features of the Indian numeral system - Importance of decimal representation - The discovery of zero and its importance - Unique approaches to represent numbers.

Highlights of Indian Astronomy: Historical development of astronomy in India

Module-3 (3L)

Indian science and technology heritage - Metals and metalworking - Mining and ore extraction - Physical structures in India - Irrigation and water management - Dyes and painting technology - Surgical Techniques - Shipbuilding

Module-4 (3L)

Traditional Knowledge in Different Sectors: Traditional knowledge and engineering, Traditional medicine system, Traditional Knowledge in agriculture, Traditional societies depend on it for their food and healthcare needs.

References:

1. Introduction to Indian knowledge system: concepts and applications-Mahadevan B.Bhat, Vinayak Rajat, Nagendra Pavana R.N., PHI
2. Traditional Knowledge system in India, Amit Jha, Atlantic Publishers
3. S. N. Sen and K. S. Shukla, History of Astronomy in India, Indian National Science Academy, 2nd edition, New Delhi, 2000

Course Name: Data Structures Lab

Course Code: CYS291

Contact (Periods/Week): 3L/Week

Total Contact Hours: 36

Credits: 1.5

Course Outcomes	Name of Course Outcomes
CO1	To identify the appropriate data structure as applied to specified problem definition.
CO2	To summarize operations like searching, insertion, deletion, traversing mechanism used on various data structures.
CO3	To implement practical knowledge of data structures on the applications.
CO4	To illustrate how to store, manipulate and arrange data in an efficient manner.
CO5	To write programs to access queue and stack using arrays and linked list, binary tree and binary search tree.

CO-PO-PSO Mapping:

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	3	2	3	-	-	-	-	-	-	2	1	1	1
CO2	3	2	2	3	3	-	-	-	-	-	3	2	3	2	2
CO3	2	3	3	-	2	-	-	-	-	-	-	2	3	3	3
CO4	2	2	1	3	2	-	-	-	-	-	2	3	2	1	2
CO5	2	2	3	1	2	-	-	-	-	-	-	3	3	3	3
	2.4	2.4	2.4	2.3	2.4	-	-	-	-	-	2.5	2.4	2.4	2	2.2

Course Content:

Module 1: Implementing Non-Restricted Linear Data Structure [2 Lab]

Problem based on Implementation of Non-Restricted Linear Data Structure like- Implementation of list as data structure using array. Implementation of list as data structure using linked list of different types. Implementation of polynomial as data structure using array and linked list. Implementation of sparse matrix as data structure using array.

Module 2: Implementing Restricted Linear Data Structure [3 Lab]

Problem based on Implementation of Restricted Linear Data Structure like- Implementation of stack as data structure using array. Implementation of stack as data structure using linked list. Implementation of queue as data structure using array (physical, linear and circular model). Implementation of queue as data structure using linked list. Converting infix to post-fix and evaluating post-fix expression using stack. Implementing Tower-of-Hanoi problem.

Module 3: Implementing Non-Linear Data Structure [2 Lab]

Problem based on Implementation of Non-Linear Data Structure like Implementation of Binary Tree as data structure using array and linked list. Implementation of Binary Search Tree (BST) as data structure using linked list. Implementation of Heap as data structure using array. Implementation of Priority Queue as data structure using Heap.

Module 4: Implementing Sorting and Searching algorithm [5 Lab]

Problem based on Implementation of Sorting and Searching algorithm

Implementation of Bubble sort using appropriate data structure. Implementation of Selection sort using appropriate data structure.

Implementation of Insertion sort using appropriate data structure. Implementation of Quick sort using appropriate data structure.

Implementation of Merge sort using appropriate data structure. Implementation of Heap sort using appropriate data structure. Implementation of Radix sort using appropriate data structure.

Implementation of Sequential Search using appropriate data structure. Implementation of Binary Search using appropriate data structure.

Implementation of hashing with collision resolution using linear and quadratic probing.

Text books:

1. Data Structures Through 'C' Language by Samiran Chattopadhyay, Debabrata Ghosh Dastidar, Matangini Chattopadhyay, Edition: 2001, BPB Publications.
2. Fundamentals of Data Structures of C by Ellis Horowitz, Sartaj Sahni, Susan Anderson- freed 2nd Edition, Universities Press.

Reference books:

1. Data Structures, Algorithms, and Software Principles in C by Thomas A. Standish, 1 Edition, Pearson.
2. Data Structures by S. Lipschutz, Special Indian Edition, Tata McGraw Hill Education (India) Private.
3. Limited Data Structures and Program Design In C by Robert L. Kruse, Bruce P. Leung 2nd Edition, Pearson.
4. Data Structures in C by Aaron M. Tenenbaum, 1st Edition, Pearson

Course Name: Basic Electrical & Electronics Engineering Lab**Course Code: EE(CYS)291****L-T-P: 0-0-3****Total Lecture: 36****Credit: 1.5**

CO	Statement
CO1	To Analyze a given network by applying KVL and KCL.
CO2	To Examine the Operation of DC Motor.
CO3	To Examine the Operation of Basic Electronics Devices and ICs.
CO4	To design simple electronics circuits.

List of Experiments: -

1. Familiarization with different passive and active electrical & electronic components.
2. Familiarization with different Electrical & Electronics Instruments.
3. Verification of KVL and KCL.
4. Forward and reversal of DC shunt motor.
5. Speed control of DC shunt motor.
6. Study of the P-N junction diode V-I characteristics (Forward & Reverse Bias).
7. Study of the Characteristics of Zener diode (Forward & Reverse Bias).
8. Study of the Input and Output characteristics of BJT in CE mode.
9. Determination of offset voltage, offset current & bias current of OPAMP(IC741).
10. Determination of CMRR and slew rate of OPAMP(IC741).
11. Determination of inverting and non-inverting gain of OPAMP (IC741).
12. Extramural Experiment.

Textbooks:

1. Handbook of Laboratory Experiments in Electronics Engineering Vol. 1, Author Name: A.M. Zungeru, J.M. Chuma, H.U. Ezea, and M. Mangwala, Publisher -Notion Press Electronic Devices and Circuit Theory by Robert Boylestad Louis Nashelsky,7th Edition, Prentice Hall
2. Experiments Manual for use with Grob's Basic Electronics 12th Edition by Wes Ponick, Publisher-McGraw Hill,2015
3. Laboratory Manual for 'Fundamentals of Electrical & Electronics Engineering': A handbook for Electrical & Electronics Engineering Students by Manoj Patil (Author), Jyoti Kharade(Author),2020
4. The Art of Electronics, Paul Horowitz, Winfield Hill,Cambridge University Press,2015.
5. A Handbook of Circuit Math for Technical Engineers, Robert L. Libbey CRC Press, 05- Jun-1991

Reference Books

1. Basic Electrical and Electronics Engineering, Author: S. K. Bhattacharya, Publisher: Pearson EducationIndia,2011
2. Practical Electrical Engineering
3. By Sergey N. Makarov, Reinhold Ludwig, Stephen J. Bitar, Publisher: Springer International Publishing,2016
4. Electronics Lab Manual (Volume 2) By Navas, K. A. Publisher: PHI Learning Pvt. Ltd. 2018
5. Practical Electronics Handbook, Ian R. Sinclair and John Dunton, Sixth edition 2007, Published by Elsevier Ltd.

CO-PO Course Articulation Matrix Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PO8	PO9	PO 10	PO 11	PO 12
CO1	3	2	3	2	-	2	-	-	2	-	2	3
CO2	3	3	2	3	-	2	-	-	3	-	2	2
CO3	3	2	2	3	-	2	-	-	2	-	3	3
CO4	3	3	2	2	-	2	-	-	3	-	2	3

Course Name: Engineering Physics Lab**Code: PH(CYS)291****Contact Hours: 0:0:3****Credit: 1.5****Prerequisites:** Knowledge of Physics up to 12th standard.**Course Objectives:**

The aim of course is to provide adequate exposure and develop insight about the basic principles of physical sciences and its practical aspects which would help engineers to learn underlying principles of various tools and techniques they use in core engineering and related industrial applications. The course would also inculcate innovative mindsets of the students and can create awareness of the vital role played by science and engineering in the development of new technologies.

Course Outcomes (COs):

After attending the course students' will be able to

CO1 : demonstrate experiments allied to their theoretical

concepts CO2 : conduct experiments using LASER, Optical fiber.

CO3 : participate as an individual, and as a member or leader in groups in laboratory sessions actively CO4 : analyze experimental data from graphical representations, and to communicate effectively them in Laboratory reports including innovative experiment.

CO5: Design solutions for real life challenges.

CO-PO Mapping:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	3	2	3	3	--	--	--	--	--	--	--
CO2	2	3	2	3	3	--	--	--	--	--	--	--
CO3	2	3	2	3	3	--	--	--	--	--	--	--
CO4	2	2	3	2	3	--	--	--	--	--	--	--
CO5	2	2	3	2	3	--	--	--	--	--	--	--

Course Content:**General idea about Measurements and Errors (One Mandatory):**

Error estimation using Slide calipers/ Screw-gauge/travelling microscope for one experiment.

Experiments on Classical Physics (Any 4 to be performed from the following experiments):

1. Study of Torsional oscillation of Torsional pendulum & determination of time using various load of the oscillator.
2. Determination of Young's moduli of different materials.
3. Determination of Rigidity moduli of different materials.
4. Determination of wavelength of light by Newton's ring method.
5. Determination of wavelength of light by Laser diffraction method.
6. Optical Fibre-numerical aperture, powerloss.

Experiments on Quantum Physics (Any 2 to be performed from the following experiments):

7. Determination of Planck's constant using photo electric cell.
8. Verification of Bohr's atomic orbital theory through Frank-Hertz experiment.
9. Determination of Stefan's Constant.
10. Study of characteristics of solar cell.

Perform at least one of the following experiments:

11. Calibration of an oscillator using Lissajous Figure.
12. Determination of specific charge of an electron (e/m) by J. J Thompson Method.

**In addition it is recommended that each student should carry out at least one experiment beyond the syllabus/one experiment as Innovative experiment.

Probable experiments beyond the syllabus:

1. Study of dispersive power of material of a prism.
2. Study of viscosity using Poiseuille's capillary flow method/using Stoke's law.
3. Determination of thermal conductivity of a bad/good conductor using Lees-Charlton / Searle apparatus.
4. Determination of the angle of optical rotation of a polar solution using polarimeter.
5. Any other experiment related to the theory.

Text Books:

1. Practical Physics by Chatterjee & Rakshit (Book & Allied Publisher)
2. Practical Physics by K.G. Mazumder (New Central Publishing)
3. Practical Physics by R. K. Kar (Book & Allied Publisher)

Course Name: Design thinking Lab

Course Code: HU292

Credit: 01

L:T:P:: 0:0:2

Module 1: Understanding the Learning Process, Kolb's Learning Styles, Assessing and Interpreting. **2**

Module 2: Memory: process, Sensory memory, STM and LTM, Problems in retention, Memory enhancement techniques. **4**

Module 3: Emotions: Experience & Expression Understanding Emotions, Empathy, And Concept of Emotional Intelligence. **2**

Module 4: Basics of Design Thinking Definition of Design Thinking, Need for Design Thinking, Objective of Design Thinking, Concepts & Brainstorming, Stages of Design Thinking Process (explain with examples) – Empathize, Define, Ideate, Prototype, Test. **6**

Module 5: Understanding Creative thinking process, Understanding Problem Solving, Testing Creative Problem Solving **4**

Unit 6: Prototyping & Testing -Rapid Prototype Development process, Testing, Sample Example, Test Group Marketing **2**

Module-7: Design thinking for strategic innovations Growth –Change- Examples of Customer Challenges, Use of Design Thinking to Enhance Customer Experience -Value redefinition - Extreme Competition – Standardization —Strategy– Business Model design. **4**

References:

1. John.R.Karsnitz, Stephen O'Brien and John P. Hutchinson, "Engineering Design", Cengage learning (International edition) second Edition,2013.
2. Roger Martin, "The Design of Business: Why Design Thinking is the Next Competitive Advantage", Harvard Business Press,2009.
3. Idris Mootee, "Design Thinking for Strategic Innovation: What They Can't Teach You at Business or Design School", John Wiley & Sons2013
4. George,E,Dieter,Linda,C,Schmidt.(2017).EngineeringDesign,McGrawHillpublisher,4thedition



Course Name: Engineering Graphics & Design Lab

Course Code: ME(CYS)291

Contact: 0:0:3

Credits: 1.5

Prerequisites: Basic knowledge of geometry

Course Outcomes: Upon successful completion of this course, the student will be able to: CO1:

Learn the basics of drafting

CO2: Understand the use of drafting tools which develops the fundamental skills of industrial drawings.

CO3: Apply the concept of engineering scales, dimensioning and various geometric curves necessary to understand design of machine elements.

CO4: Analyze the concept of projection of line, surface and solids to create the knowledge base of orthographic and isometric view of structures and machine parts.

CO5: Evaluate the design model to different sections of industries as well as for research & development.

Course Contents:

Basic Engineering Graphics: (3P)

Principles of Engineering Graphics; Orthographic Projection; Descriptive Geometry; Drawing Principles; Isometric Projection; Surface Development; Perspective; Reading a Drawing; Sectional Views; Dimensioning & Tolerances; True Length, Angle; intersection, Shortest Distance.

Module 1: Introduction to Engineering Drawing (6P)

Principles of Engineering Graphics and their significance, Usage of Drawing instruments, lettering, Conic sections including Rectangular Hyperbola (General method only); Cycloid, Epicycloid and Involute; Scales – Plain, Diagonal and Vernier Scales.

Module 2: Orthographic & Isometric Projections (6P)

Principles of Orthographic Projections-Conventions - Projections of Points and lines inclined to both planes; Projections of planes on inclined Planes - Auxiliary Planes; Projection of Solids inclined to both the Planes- Auxiliary Views; Isometric Scale, Isometric Views of lines, Planes, Simple and compound Solids; Conversion of Isometric Views to Orthographic Views and Vice- versa.

Module 3: Sections and Sectional Views of Right Angular Solids (6P)

Drawing sectional views of solids for Prism, Cylinder, Pyramid, Cone and project the true shape of the sectioned surface, Auxiliary Views; Development of surfaces of Right Regular Solids - Prism, Pyramid, Cylinder and Cone; Draw sectional orthographic views of objects from industry and dwellings (foundation to slab only).

Guru Nanak Institute of Technology

157/F, Nilgunj Road, Panihati, Kolkata-700 114

Phone: +913325233900, Telfax: +913325637957

Website: www.gnit.ac.in, Email: info@gnit.ac.in



R23B.TECH. CSE (CYS)

CO1	2			2									2	2	2
CO2	2			2									2	2	2
CO3	3			2									2	2	2
CO4	3			3									3	3	2
CO5	3	2		3	2								3	3	2



2 nd Year 3 rd Semester									
Sl. No.	Broad Category	Category	Course Code	Course Title	Hours per week				Credits
					L	T	P	Total	
A. THEORY									
1	ENGG	Major	CYS301	Computer Organization and Architecture	3	0	0	3	3
2	ENGG	Major	CYS302	Object Oriented Programming using Java	3	1	0	4	4
3	SCI	Minor	M(CYS) 301	Discrete Mathematics	3	0	0	3	3
4	ENGG	Minor	EC(CYS) 301	Digital Logic and Electronics	3	0	0	3	3
A. PRACTICAL									
1	ENGG	Major	CYS391	Computer Organization and Architecture Lab	0	0	3	3	1.5
2	ENGG	Major	CYS392	Object Oriented Programming using Java Lab	0	0	3	3	1.5
3	ENGG	Minor	EC(CYS)391	Digital Electronics Lab	0	0	3	3	1.5
4	ENGG	Skill Enhancement Course	CYS393	Programming using Python	0	1	3	4	2.5
Total of Theory, Practical								26	20



Course Name: Computer Organization and Architecture

Course Code: CYS301

Contact: 3:0:0

Total Contact Hours: 36

Credits: 3

Prerequisite: Digital Electronics

Course Outcomes (COs):

CO1: To understand basic structure of digital computer, stored program concept and instruction format.

CO2: To describe the Implementation of Arithmetic and logical operation representation.

CO3: To solve pipelining concepts and parallelism techniques with a prior knowledge of stored program methods.

CO4: To analyze the performance of each type of memory in the hierarchy and their mapping techniques.

CO5: To design the SIMD and MIMD architecture and their interconnection techniques.

Course Contents:

Module 1[8L]:

Introduction to CPU and concepts of ALU , Instruction format and Instruction Cycle, Addressing Modes, Fixed-point multiplication -Booth's algorithm., Fixed-point Division - Restoring and non-restoring algorithms, Floating-point number representation- IEEE754 format and Floating-point arithmetic operation.

Module 2 [7L]:

Introduction to basic computer architecture, Stored Program Concepts: Von Neumann & Harvard Architecture, RISC VS CISC, Amdahl's law, Performance measurement parameters – MIPS, MFLOPS, SPEC ratings, CPI etc. Micro programmed and hardwired control unit.

Module 3[8L]:

Pipelining: Basic concepts, instruction and arithmetic pipeline, data hazards, Control hazards and structural hazards, techniques for handling hazards, Pipeline vs. Parallelism, Levels of parallelism, Instruction-Level Parallelism: Basic Concepts, Techniques for Increasing ILP, Superscalar, Super Pipelined and VLIW Processor Architectures, Array and Vector Processors.

Module 4[9L]:

Introduction to memory-RAM and ROM, Register transfer, memory transfer, Tri-state bus buffer, Memory Hierarchy: Secondary memory, Main Memory, Cache Memory, Mapping Technique in cache memory: Direct, Full Associative and Set Associative, Performance Implementation in Cache Memory, Virtual memory Concepts, page replacement policies.

Module 5[4L]:

Multiprocessor architecture: taxonomy of parallel architectures; Flynn's Classification, Centralized and Shared-memory architecture: synchronization, Interconnection Network (Omega, Baseline, Butterfly, Crossbar).

Text Books:

1. 'Advanced Computer Architecture Parallelism Scalability Programmability', Tata McGraw-Hill Education Private Limited ISBN-13: 978-0-07-053070-6 ISBN-10: 0-07-053070-X

Hwang & Briggs—Computer Architecture & Parallel Processing, TMH

Reference Books:

1. Patterson D.A. and Hennessy, J.L. —Computer architecture a quantitative approach, 2nd ed. Morgan Kaufman, 1996

2. Hayes J. P., —Computer Architecture & Organization, McGraw Hill

3. Siegel, H.J., —Interconnection Network for Large Scale parallel Processing, 2nd Ed. McGraw Hill, 1990.

4. Design and Analysis of Parallel Algorithm-Schim G. Ak

**CO-PO Mapping**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	-	-	-	-	-	-	-	-
CO2	3	3	3	3	-	-	-	-	-	-	-	3
CO3	2	2	2	3	-	-	-	-	-	-	-	-
CO4	3	3	3	3	-	-	-	-	-	-	-	-
CO5	3	3	3	3	-	-	-	-	-	-	-	-

CO-PSO Mapping

Cos	PSO1	PSO2	PSO3
CO1	3	3	3
CO2	3	3	3
CO3	3	3	3
CO4	3	3	3
CO5	3	3	3

**Course Name: Object Oriented Programming using Java****Course Code: CYS302****Contact: 3:1:0****Total Contact Hours: 48****Credits: 4**

Prerequisite: Partial Object-Oriented Programming using C++

Course Outcomes (COs):

After attending the course students should be able to

After attending the course students should be able to

CO1	Design the process of interaction between Objects, classes & methods w.r.t. Object Oriented Programming.
CO2	Acquire a basic knowledge of Object Orientation with different properties as well as different features of Java.
CO3	Analyze various activities of different string handling functions with various I/O
CO4	Discuss basic code reusability feature w.r.t. Inheritance, Package and Interface.
CO5	Implement Exception handling, Multithreading and Applet (Web program in java) programming concept in Java.

Course Contents:**Module 1: [2L] Introduction:**

Object Oriented Analysis (OOA) & Object Oriented Design (OOD) - Concepts of object oriented programming language, Relationships among objects and classes-Generalization, Specialization, Aggregation, Association, Composition, links, Meta-class.; Object Oriented Programming concepts - Difference between Java and C++; Different features of Java ;

Module 2[10L] Java Basics:

Basic concepts of java programming - Advantages of java, Byte-code & JVM, Data types, Different types of Variables. ;Java Operators & Control statements ; Java loops.; Array. ;Creation of class, object, method.; Constructor- Definition, Usage of Constructor, Different types of Constructor.; finalize method and garbage collection, Method & Constructor overloading.; this keyword, use of objects as parameter & methods returning objects.; Call by value & call by reference.; Static variables & methods. Nested & inner classes.

Module 3: [5L] Basic String handling & I/O:

Basic string handling concepts- Concept of mutable and immutable string, Methods of String; Command line arguments, basics of I/O operations – keyboard input using BufferedReader; Scanner class in Java I/O operation;

Module 4: [8L] Inheritance and Java Packages:

Inheritance - Definition, Advantages, Different types of inheritance and their implementation. ;Super and final keywords, super() method.; Method overriding, Dynamic method dispatch.; Abstract classes & methods.; Interface - Definition, Use of Interface.; Multiple inheritance by using Interface. ;Java Packages -Definition, Creation of packages. ; Java Access Modifiers - public, private, default and protected, Importing packages, member access for packages.

Module 5: [11L]**Exception handling, Multithreading and Applet Programming:**

Exception handling - Basics, different types of exception classes. Difference between Checked & Unchecked Exception.; Try & catch related case studies.; Throw, throws & finally.; Creation of user defined exception.; Multithreading - Basics, main thread; Thread life cycle.; Creation of multiple threads-yield(), suspend(), sleep(n), resume(), wait(), notify(), join(), isAlive(). ;Thread priorities, thread synchronization.; Interthread communication,



deadlocks for threads; Applet Programming - Basics, applet life cycle, difference between application & applet programming; Parameter passing in applets.

Textbooks:

1. Herbert Schildt – "Java: The Complete Reference " – 9th Ed. – TMH
2. E. Balagurusamy – " Programming With Java: A Primer " – 3rd Ed. – TMH.

Reference Books:

1. R.K Das – " Core Java for Beginners " – VIKAS PUBLISHING.
2. Rambaugh, James Michael, Blaha – " Object Oriented Modelling and Design " – Prentice Hall, India.V

CO-PO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	3	2							
CO2	3	3	3	3	2							
CO3	3	3	3	3	2							
CO4	3	3	3	3	2							
CO5	3	3	3	3	2							

CO-PSO Mapping

COs	PSO1	PSO2	PSO3
CO1	3	3	3
CO2	3	3	3
CO3	3	3	3
CO4	3	3	3
CO5	3	3	3

Course Name: Discrete Mathematics**Course Code: M(CYS) 301****Contact: 3:0:0****Total Contact Hours: 36****Credits: 3****Prerequisites: Higher Secondary Level Mathematics****Course Outcome(s):****After completion of the course students will be able to**

CO1	Understand the fundamental concepts of Set Theory to Explain or Illustrate and Identify problems where students can Apply the concept appropriately to Solve them.
CO2	Understand the fundamental concepts of Mathematical Logic and Proof Techniques so that they can Prove theorems using Proof Techniques and Mathematical Logic Frameworks to justify a claim.
CO3	Explain or illustrate the fundamental Theory of Numbers and Identify problems where students can Use the concept appropriately to Solve them.
CO4	Explain or illustrate the fundamental principles of Algebraic Structures and Identify problems where students can Apply the concept appropriately to Solve them.
CO5	Develop ideas to Propose solutions to the problems of Graph Theory and Identify problems where students can Apply the concept appropriately and analyze the effectiveness as well as limitations of solutions making the students aware of its utilitarian importance for further explorations leading towards lifelong learning.

Course Content:

Module -1: Set Theory [8L] Set: Operations and Properties of set, Finite Set, Power Set, Cardinality of finite set, Cartesian Product, Relation: Types of Relations, Properties of Binary Relation, Equivalence Relation, Partial Ordering Relation and Poset, Lattice. Combinatorics and Counting: Sum and product rule, Permutation and Combination Principle of Inclusion Exclusion. Pigeon Hole Principle. Generating Functions and Recurrence Relations: Recursively defined relation and functions, Discrete Numeric Function, Growth of Functions, Problems on Recurrence Relations and their solutions using different methods.

Module-2:

Mathematical Logic and Proof Techniques [8L] Propositional Logic: Basics of Boolean Logic, Idea of Propositional Logic, well-formed formula, Truth tables, Tautology, Satisfiability, Contradiction, Algebra of proposition, Inference theory of Propositional Logic. Predicate Logic: Idea of First Order Predicate Logic and Quantifiers, well-formed formula of predicate, Inference theory of Predicate Logic. Proof Techniques: Some Terminology, Proof Methods and Strategies, Forward Proof, Proof by Contradiction, Proof by Contraposition, Proof of Necessity and Sufficiency.

Module-3:

Theory of Numbers [4L] Well-Ordering Principle, Divisibility theory and properties of Divisibility, Fundamental theorem of Arithmetic, Prime and Composite Numbers. Greatest Common Divisor and Euclidean Algorithm, Congruence, Residue Classes.

Module-4:

Algebraic Structures [8L] Concepts of Groups, Subgroups and Order, Cyclic Groups, Cosets, Normal Subgroups, Permutation and Symmetric groups, Group Homomorphisms. Elementary properties of Rings and related problems Elementary properties of Fields and related problems. Elementary properties of Vector Space and related problems.

**Module-5:**

Graph Theory [8L] Graph Terminologies and their properties: Degree, Connectivity, Path, Cycle, Sub-Graph, Isomorphism, Eulerian and Hamiltonian Walks, Matrix representation of graphs, Shortest Path in Graph. Graph Colouring and Matching: Colouring Vertices and Chromatic Number, Colouring Edges and Total Colouring, Independence and Chromatic Partitioning, Cliques, Perfect Graphs, Bounds on Chromatic Numbers, Chromatic Polynomials, Matching. Tree: Rooted Trees, Binary Search Tree and Tree Sorting, Spanning Tree, Weighted Trees and prefix codes.

Textbook:

1. Kenneth H. Rosen, Discrete Mathematics and its Applications, Tata McGraw – Hill.
2. Susanna S. Epp, Discrete Mathematics with Applications, 4th edition, Wadsworth Publishing Co. Inc.

Reference Books:

1. C L Liu and D P Mohapatra, Elements of Discrete Mathematics A Computer Oriented Approach, 3rd Edition by, Tata McGraw – Hill.
2. J.P. Tremblay and R. Manohar, Discrete Mathematical Structure and Its Application to Computer Science, TMG Edition, Tata McGraw-Hill
3. Seymour Lipchitz, Marc Lipson, Discrete Mathematics (Schaum's Outlines Series), Tata McGraw - Hill.

CO-PO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	-	-	-	-	-	-	-	-	-
CO2	3	3	2	2	-	-	-	-	-	-	-	-
CO3	3	3	2	-	-	-	-	-	-	-	-	-
CO4	3	3	2	-	-	-	-	-	-	-	-	-
CO5	3	3	2	3	-	-	-	-	-	-	-	-

CO-PSO Mapping

COs	PSO1	PSO2	PSO3
CO1	2	2	2
CO2	2	2	2
CO3	2	2	2
CO4	2	2	2
CO5	2	2	2



Course Name: Digital Logic and Electronics

Course Code: EC(CYS) 301

Contact: 3:0:0

Credit: 3

Total Contact Hours: 36

Pre-requisite:

Basic concepts of Logic gates, Truth Tables, Concept of basic components of a digital computer.

CO1: To realize basic gate operations and laws Boolean algebra.
CO2: To understand basic mechanism of digital computers and digital logic behind different arithmetic and control unit operations.
CO3: To design combinational circuits and combinational functions for larger more complex circuits.
CO4: To perform different operations with sequential circuits.
CO5: To understand fundamental concepts and techniques used in Logic families and PLDs

Course Content:

Module – 1: [8L]

Binary Number System ; BCD, ASCII, EBDIC, Gray codes and their conversions, Introduction and laws of Boolean algebra, Boolean functions, Min term and maxterm, Prime implicants, Representation in SOP and POS forms, Minimization of logic expressions by Karnaugh Map and algebraic method

Module – 2: [8L]

Combinational circuits: Adder and Subtractor (half-full adder & subtractor), Serial & Parallel Adder, Carry look ahead adder and Parity Generator, Encoder, Decoder, Multiplexer, Demultiplexer, Comparator, Code Converters

Module – 3: [12L]

Sequential Circuits: Flip-Flops, SR, JK, Master slave JK, D, T, characteristic Tables, Excitation tables. Basic concept of Synchronous and Asynchronous counters, Up/Down Counters, Ring counter, Johnson counter, Design of Modulo-N Counter, Counter applications. Registers (SISO, SIPO, PIPO, PISO).

Module – 4: [8L]

A/D and D/A conversion techniques – Basic concepts (D/A: R-2-R only, A/D: successive approximation) Logic families- TTL, ECL, MOS and CMOS - basic concepts, Programmable logic Array, programmable Array logic, Sequential Programmable Devices.

Text Book:

1. Saliva Hanan S, Digital Circuits and Design, Oxford
2. Morries Mano- Digital Logic Design- PHI

Reference Book:

1. R.P. Jain—Modern Digital Electronics, 2/e, Mc Graw Hill
2. Digital Fundamentals – A Systems Approach – Thomas L. Floyd, Pearson

**CO-PO Mapping:**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	-	-	-	-	-	1	-	-	1	-
CO2	3	3	-	2	-	-	2	-	-	1	-	-
CO3	3	3	-	-	-	-	-	2	-	2	-	2
CO4	-	-	3	3	3	-	-	-	2	-	-	-
CO5	3	2	-	-	-	2	-	-	2	-	2	-

Course Name: Computer Organization and Architecture Lab**Course Code: CYS391****Contact: 0:0:3****Credits: 1.5****Prerequisites:****Knowledge of designing different circuits in Computer Organization Lab****Course Outcomes (COs):****After attending the course students should be able to**

CO1	Illustrate and use proper syntax in appropriate platforms for developing programs to solve problems related to Mathematics and Engineering fields leading to lifelong learning.
CO2	Apply the knowledge of algorithms in the computational area to efficient programming codes to design the problem using modern tools for solving complex engineering problems.
CO3	Outline different types of digital electronic circuits such as adder, subtract or, encoder decoder, multiplexer, demultiplexer, flip-flops, register, counter using various mapping and modern tools to prepare the most simplified circuit and optimize using various mapping and mathematical methods for solving the problem as a professional engineering practice as a team.
CO4	Apply the knowledge of digital electronic circuits to design memory and ALU and analyze the same to solve engineering-related computational problems as a team.
CO5	Interpret the result of the experiments, prepare laboratory reports based on observed output and analyze it to validate professional ethics and responsibilities and norms of the engineering practice.

List of Experiment:

1. Implement different types of Basic gates and simulate for truth table verification.
2. Implement half adder circuit and simulate for truth table verification.
3. Implement full adder circuit and simulate for truth table verification.
4. Implement half subtractor circuit and simulate for truth table verification.
5. Implement a full subtractor circuit and simulate for truth table verification.
6. Implement Multiplexer, De-Multiplexer circuit and simulate for truth table verification.
7. Implement Encoder, Decoder circuit and simulate for truth table verification.
8. Implement different types of flip flop and simulate for truth table verification.
9. Implement different types of parallel circuits (SISO, SIPO, PISO, PIPO) and simulate the result.
10. Implement ALU and simulate the result.



11. Implement a RAM chip and simulate the result.
12. Case Studies.

Course Name: Object Oriented Programming using Java Lab

Course Code: CYS392

Contact: 0:0:3

Credits: 1.5

Prerequisites:

- 1. Computer Fundamentals**
- 2. Basic understanding of Computer Programming and related Programming Paradigms**
- 3. Problem Solving Techniques with proper logic Implementation.**

Course Outcomes (COs):

After attending the course students should be able to

CO1	Create the procedure of communication between Objects, classes & methods.
CO2	Understand the elementary facts of Object Orientation with various characteristics as well as several aspects of Java.
CO3	Analyze distinct features of different string handling functions with various I/O
CO4	Discuss simple Code Reusability notion w.r.t. Inheritance, Package and Interface.
CO5	Apply Exception handling, Multithreading and Applet (Web program in java) programming concept in Java.

Course Contents:

Module 1:Java Basics:

1. Simple Java programming using operators, control statements & loops, array.
2. Programming on class, object, and method, access specifier.
3. Programming on constructor, method/constructor overloading.
4. Programming on this keyword, call by value & call by reference, static variables & methods, inner classes.

Module 2: Basic String handling & I/O:

1. Programming to show the use of String class methods
2. Programming to show the use of StringBuffer class methods
3. Programming on Command line arguments.
4. Programming using keyboard input by implementing BufferedReader& Scanner classes.

Module 3: Inheritance, Interface and Java Packages:

1. Programming on Simple Inheritance, super and final keywords, super() method.
2. Programming on method overriding, dynamic method dispatch, abstract classes & methods, multiple inheritance by using interface.
3. Programming on importing system package, creating user-defined package, importing user-defined

Module 4: Exception handling, Multithreading and Applet Programming:

1. Programming on exception handling using try-catch block, implementing throw and throws Key words, using finally block, creating user-defined exception.
2. Programming on creating child threads i) by extending thread class ii) by implementing runnable interface, creating child threads by assigning thread priorities.
3. Programming on creating simple applet to display some message, creating applet two add 2 integers, creating applet to do GUI based programming.

Textbooks:



1. Herbert Schildt – "Java: The Complete Reference " – 9th Ed. – TMH
2. E. Balagurusamy – " Programming With Java: A Primer " – 3rd Ed. – TMH.

Reference Books:

1. R.K Das – " Core Java for Beginners " – VIKAS PUBLISHING.
2. Rambaugh, James Michael, Blaha – " Object Oriented Modeling and Design " – Prentice Hall, India

CO-PO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	3	2				3			2
CO2	3	3	3	3	2				3			2
CO3	3	3	3	3	2				3			2
CO4	3	3	3	3	3				3			2
CO5	3	3	3	3	3				3			2

CO-PSO Mapping

Cos	PSO1	PSO2	PSO3
CO1	3	2	2
CO2	3	2	2
CO3	3	2	3
CO4	3	2	3
	3	3	3



Course Name: Digital Logic and Electronics Lab

Course Code: EC(CYS)391

Contact: 0:0:3

Credit: 1.5

Prerequisite:

Basic concepts of Logic gates, Truth Tables, function realization –minimization of Logic expressions by Kmap,

Concept of basic components of a digital computer, Binary Arithmetic

Course Outcomes (COs):

After attending the course students should be able to

CO1	Knowledge of Electronic components such as Resistors, Capacitors, Diodes, Transistors measuring equipment like DC power supply, Multimeter, CRO, Signal generator, DC power supply.
CO2	Analyze the characteristics of Junction Diode, Zener Diode, BJT & FET and different types of Rectifier Circuits.
CO3	Determination of input-offset voltage, input bias current and Slew rate, Common- mode Rejection ratio, Bandwidth and Off-set null of OPAMPs.
CO4	Able to know the application of Diode, BJT & OPAMP.
CO5	Familiarization and basic knowledge of Integrated Circuits

Course Content:

1. A) Realization of basic gates and universal gates.
B) Realization of basic gates using universal gates.
2. Design a Half adder and Full Adder circuit using basic gates and verify its output.
3. Design a Half subtractor and Full Subtractor circuit using basic gates and verify its output
4. Design an Adder/Subtractor composite unit.
5. Design of a _Carry-Look-Ahead Adder circuit.
6. Realization of a) Encoder, b) Decoder c) Multiplexer, d) De-mux, e) Comparator and their Truth Table verification.
7. Realization of RS / JK / D flip flops using logic gates.
8. Design of Shift Register using J-K / D Flip Flop.
9. Realization of Synchronous Up/Down counters.
10. Design of MOD- N Counter
11. Study of DAC
12. Study of logic families and PLDs



CO-PO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	3	-	-	-	-	-	-	-
CO2	3	3	3	3	3	-	-	-	-	-	-	-
CO3	3	3	3	3	3	-	-	-	-	-	-	-
CO4	3	3	3	3	3	-	-	-	-	-	-	-
CO5	3	3	3	3	3	-	-	-	-	-	-	-

CO-PSO Mapping

COs	PSO1	PSO2	PSO3
CO1	2	2	2
CO2	2	2	2
CO3	2		2
CO4	2	2	2
CO5	2	2	2

**Course Name: Programming using Python****Course Code: CYS393****Credit: 1.5****Allotted Hours: 36L****Prerequisites:****Knowledge of Mathematics and basic concepts of Programming****Course Outcome(s):**

After completion of the course students will be able to

CO1: Understand basic of Python Programming Language**CO2:** Understand the use of Conditional statement and Loops**CO3:** Learn functions in python and represent collection type data using List and Dictionary**CO4:** Read and write data from & to files in Python**CO5:** Understand Numpy array and numerical operations on Numpy array.**Course Contents:**

1. Basics of Python: Python Installation, python variables, data types and Operator.
2. Loops: While and For loops, Python Syntax, Colon & Indentation, Conditional Statements: if, elif and else.
3. Functions: Defining Functions in python; passing arguments.
4. String: Python Programming to explore string functions
5. Lists: Python programs using Lists; understand the use of List methods, Slicing on List.
6. Sets: Working with Sets; Write programs to show different set operations.
7. Dictionary: Demonstrate the use of Dictionaries
8. File handling: Reading & Writing data from a file, Redirecting output streams to files.
9. Numpy: Numerical operations using Numpy array; slicing numpy array; stacking numpy arrays; Write programs to show different numerical operations on numpy array;.

CO-PO Mapping:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	-	-	2	-	-	-	-	-	-	-	1
CO2	2	3	-	2	-	-	-	-	-	-	-	-
CO3	2	3	3	2	-	-	-	-	-	-	-	1
CO4	2	3	2	2	-	-	-	-	-	-	-	-
CO5	3	3	3	3	-	-	-	-	-	-	-	2

CO-PSO Mapping

COs	PSO1	PSO2	PSO3
CO1	3	3	3
CO2	3	3	3
CO3	3	3	3
CO4	3	3	3
CO5	3	3	3



2 nd Year 4 th Semester									
Sl. No.	Broad Category	Category	Course Code	Course Title	Hours per week				Credits
					L	T	P	Total	
A. THEORY									
1	ENGG	Major	CYS401	Operating Systems	3	0	0	3	3
2	ENGG	Major	CYS402	Data Communication and Networks	3	0	0	3	3
3	ENGG	Major	CYS403	Cyber Security	3	0	0	3	3
4	SCI	Minor	M(CYS)401	Probability & Statistics	3	0	0	3	3
5	HUM	Ability Enhancement Course	HU(CYS)401	Principles of Management	2	0	0	2	2
B. PRACTICAL									
1	ENGG	Major	CYS491	Operating Systems Lab	0	0	3	3	1.5
2	ENGG	Major	CYS492	Data Communication and Networks Lab	0	0	3	3	1.5
3	ENGG	Major	CYS493	Cyber Security Lab	0	0	3	3	1.5
4	ENGG	Minor	M(CYS)491	Numerical Methods Lab	0	0	3	3	1.5
5	HUM	Ability Enhancement Course	HU(CYS)491	Soft Skill & Aptitude	2	0	0	2	1
Total of Theory, Practical								28	21



Course Name: Operating System**Course Code: CYS401****Contact Hours/Week: 3****Credit: 3****Contact Hours: 36L****Prerequisites:**

1. Computer organization
2. Computer Architecture
3. Data Structures
4. Algorithms & Programming Concept

Course Outcomes (COs):

After attending the course students should be able to

CO1	Understand the fundamental concepts of Operating System, Protection & Security and differentiate different types of Operating System.
CO2	Understand and implement process & thread; understand, apply, compare different process synchronization algorithm and inter process communication to solve engineering problems
CO3	Understand/explain/analyze different synchronization techniques, critical section problems and deadlock and apply them to solve engineering problems.
CO4	Understand/explain different memory management techniques including virtual memory management; also able to apply, compare, and implement different page replacement algorithms to solve engineering problems.
CO5	Understand/explain different I/O mechanisms, File structures and disk management techniques and solving engineering problems applying different disk scheduling algorithms.

Course Content:**Module – 1:[3L]**

Functionalities of Operating System, Evolution of Operating System.

Types of Operating System: batch, multi-programmed, time-sharing, real-time, distributed, parallel, Structural overview, Protection & Security.[3L]

Module – 2: [9L]

Processes: Concept of processes, process states, PCB, process scheduling, co-operating processes, independent process, suspended process, Interaction between processes and OS, [2L]

Threads: overview, benefits of threads, user and kernel level threads. [1L]

CPU scheduling: Scheduling criteria, preemptive & non-preemptive scheduling, scheduling algorithms (FCFS, SJF, SRTF, RR, priority, multilevel queue, multilevel feedback queue scheduling). [6L]

CO-PSO
Mapping

COs	PSO1	PSO2	PSO3
CO1	3	3	3
CO2	3	3	3
CO3	3	3	3
CO4	3	3	3
CO5	3	3	3

Course Name: Data Communication and Networks

Course Code: CYS402

Contact: 3:0:0

Total Contact Hours: 36

Credits: 3

Prerequisite:

1. Familiarity and knowledge of Operating Systems and Computer Architecture.
2. Also require a little bit of programming languages concepts like C, Java.

Course Outcomes (COs):

After attending the course students should be able to

CO1	Understand basics of computer network and different architecture and topologies of computer network and analyze the requirements for a given organizational structure and select the most appropriate networking architecture and technologies.
CO2	Understand/analyze different protocols of the data link layer and apply them to solve engineering problems.
CO3	Understand/analyze different protocols of Network and Transport Layer and apply them to solve engineering problems.
CO4	Understand/analyze different protocols of session and application layer and apply them to solve engineering problems.
CO5	Develop, Analyze, specify and design the topological and routing strategies using socket programming.

Course Contents:

Module 1: Introduction [6L]

Introduction (3L):

Introduction: Computer Network, data communication, topology, OSI & TCP/IP Reference Models, layers and characteristics, Wireless Network, comparison to wired and wireless network.

Physical Layer: [3L]

Overview of data (analog & digital), signal (analog & digital), transmission (analog & digital) & transmission media (guided & unguided); Circuit switching: time division & space division switch, TDM bus; Telephone Network;

Module 2: Data Link Layer [9L]

Framing, Error Control, Error Detection and Correction, Flow Control, Data Link Protocols, Simple Stop- and-Wait Protocol, ARQ mechanism, Sliding Window Protocols, One-Bit Sliding Window Protocol, Go- Back-N and Selective Repeat, HDLC, PPP Medium Access Control Sub-layer, The Channel Allocation.[5L] Multiple Access Protocols: ALOHA, Carrier Sense Multiple Access Protocols, IEEE 802.x Ethernet, Switched Ethernet, Fast Ethernet, Gigabit Ethernet, 10 Gigabit Ethernet, Wireless LANs - IEEE 802.xx, Bluetooth, RFID, Bridges, Virtual LANs, Switching.[4L]

Module 3: Network Layer [10L]

IP Addressing, IPv4 and IPv6. Difference IPv4and IPv6, Conversion ofIPv4and IPv6, Subnetting, Supernetting, Design Issues, Store-and-Forward Packet Switching, Virtual-Circuit and Datagram Networks, ARP, IP, ICMP, IPV6, BOOTP and DHCP–Delivery protocols Other Protocols such as mobile IP in wireless Network. [5L]

Routing: Shortest Path Algorithms, Flooding, Distance Vector Routing, Link State Routing, Hierarchical Routing, Broadcast Routing, Multicast Routing, Any cast Routing: RIP, OSPF, BGP; Routing for Mobile Hosts. [5L]

Module 4: Transport layer: [5L]

Process to Process delivery; UDP; TCP, SCTP, TCP RENO, TCP/IP in Wireless environment, Congestion control in TCP: Congestion Control: Open Loop, Closed Loop packets; Quality of service: techniques to improve QoS: Leaky bucket algorithm, Token bucket algorithm. [4L]

Advanced topic such as Remote Procedure Call, Delay Tolerant Networks. [1L]

Module 5: Application Layer [5L]

Introduction to DNS, SMTP, SNMP, FTP, HTTP & WWW: Cryptography (Public, Private Key based), Digital Signature, Firewalls

Text books:

1. B. A. Forouzan – —Data Communications and Networking (3rd Ed.) — TMH
2. S. Tanenbaum – —Computer Networks (4th Ed.)— Pearson Education/PHI

Reference books:

1. W. Stallings – —Data and Computer Communications (5th Ed.)— PHI/ Pearson Education
2. Zheng & Akhtar, Network for Computer Scientists & Engineers, OUP
3. Comer – —Internetworking with TCP/IP, vol. 1, 2, 3(4th Ed.)— Pearson Education/PHI

CO-PO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO1 1	PO1 2
CO1	3	3	2	2	2				2	2		3
CO2	3	3	3	3	3				2	2		3
CO3	3	3	3	3	3				2	2		3
CO4	3	3	3	3	3				2	2		3
CO5	2	3	3	3	3				2	2		3

**CO-PSO Mapping**

COs	PSO1	PSO2	PSO3
CO1	3	3	3
CO2	3	3	3
CO3	3	3	3
CO4	3	3	3
CO5	3	3	3

Course Name: Cyber Security**Course Code: CYS403****Contact: 3:0:0****Total Contact Hours: 36****Credits: 3****Prerequisite:**

The student has the basic knowledge of Computer Network and Network Security.

Course Objective:

1. Understand the vulnerabilities in computer and network security.
2. Use the tools for vulnerability assessment and defense of the network.
3. Identify the software bugs that pose cyber security threats.
4. Articulate cyber-crime and cyber law.
5. Explain the investigation process of the cyber-crime and computer forensics.

Course Outcomes (COs):

After attending the course students should be able to

CO1	Understand the vulnerabilities in computer and network security.
CO2	Use the tools for vulnerability assessment and defense of the network.
CO3	Identify the software bugs that pose cyber security threats.
CO4	Articulate cyber-crime and cyber law.
CO5	Explain the investigation process of the cyber-crime and computer forensics.

Course Content**Module 1: [8L]**

Systems Vulnerability Scanning Overview of vulnerability scanning, Open Port / Service Identification, Banner / Version Check, Traffic Probe, Vulnerability Probe, Vulnerability Examples, OpenVAS, Metasploit. Networks Vulnerability Scanning - Netcat, Socket, understanding Port and Services tools–Datapipe, Fpipe, WinRelay, Network Reconnaissance – Nmap, THC-A map and System tools. Network Sniffers and Injection tools – TCP dump and Win dump, Wireshark, Ettercap, Hping Kismet

Module 2: [10 L]

Network Defense tools Firewalls and Packet Filters: Firewall Basics, Packet Filter Vs Firewall, How a Firewall Translation (NAT) and Port Forwarding, the basic of Virtual Private Networks, Linux Firewall, Windows Firewall, Snort: Introduction Detection System.

**Module 3: [10 L]**

WebApplicationToolsScanningforwebvulnerabilitiestools:Nikto,W3af,HTTP utilities - Curl, OpenSSL and Stunnel, Application Inspection tools – Zed Attack Proxy, Sqlmap. DVWA, Webgoat, Password Cracking and Brute-Force Tools – John the Ripper, L0htcrack, Pwdump, HTC-Hydra Machine Learning Techniques for Cyber Security.

Module 4: [10 L]

Introduction to Cyber Crime and law Cyber Crimes, Types of Cybercrime, Hacking, Attack vectors, Cyberspace and Criminal Behavior, Clarification of Terms, Traditional Problems Associated with Computer Crime, Introduction to Incident Response, Digital Forensics, Computer Language, Network Language, Realms of the Cyber world, A Brief History of the Internet, Recognizing and Defining Computer Crime, Contemporary Crimes, Computers as Targets, Contaminants and Destruction of Data, Indian IT ACT 2000.

Module 5: [10 L]

IntroductiontoCyberCrimeInvestigationFirewallsandPacketFilters,password Cracking, Key loggers and Spyware, Virus and Worms, Trojan and backdoors, Steganography, DOS and DDOS attack, SQL injection, Buffer Overflow, Attack on wireless Networks.

TextBooks:

1. Anti-Hacker ToolKit (Indian Edition) by Mike Shema, Publication McGraw Hill.
2. Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by Nina Godbole and Sunit Belpure, Publication Wiley

CO–PO Mapping:

COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO6	PO 7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3							-	-	-	-		3		
CO2		2		3	1			-	-	-	-			2	3
CO3		3	2					-	-	-	-				
CO4	3						3	-	-	-	-				
CO5		2	3					-	-	-	-			2	



COURSE NAME: Probability and Statistics

COURSE CODE: M(CYS)401

CONTACT: 3:0:0

TOTAL CONTACT HOURS: 36

CREDITS: 3

Prerequisites:

The students to whom this course will be offered must have the concept of (10+2) standard Mathematics.

Course Objectives:

The objective of this course is to disseminate the prospective engineers with the knowledge of probabilistic approaches and inferential statistics.

Course Outcome(s):

On successful completion of the learning sessions of the course, the learner will be able to:

CO1: Recall the properties related probability distribution and inferential statistics.

CO2: Explain the theoretical working of the concepts of probability distribution and inferential statistics.

CO3: Apply the appropriate mathematical tools using the concepts of probability distribution and inferential statistics in Computer Science.

CO4: Analyze the real-world problems using the underlying principles of both probabilistic and statistical approaches.

Course Content:

Module-I: Probability and Random Variables [10L]

Discrete and continuous random variables, probability mass, probability density and cumulative distribution functions, mathematical expectation, Moments, Moment generating functions, Binomial, Poisson, Uniform, Exponential and Normal distributions

Module-II: Two Dimensional Random Variables [9L]

Joint distributions, Marginal and conditional distributions, Covariance, Correlation and linear regression, Transformation of random variables, Central limit theorem (for independent and identically distributed random variables).

Module-III: Sampling Theory & Estimation of Parameters [10L]

Sampling Theory: Random sampling, Parameter & Statistic, Standard error of statistic, Distributions of the sample mean and the sample variance for a normal population, Chi-Square distributions, t distributions and F distributions.

Estimation of Parameters: Unbiased and consistent estimators, Point estimation, Interval estimation, Maximum likelihood estimation of parameters (Binomial, Poisson and Normal), Confidence intervals and related problems.

Module-IV: Testing of Hypothesis [7L]

Simple and Composite hypothesis, Critical region, Level of significance, Type I and Type II errors, one sample and two sample tests for means and proportions, χ^2 - test for goodness of fit.

Project Domains:

1. Study of uncertainty in real world phenomena using Probability Distribution.
2. Application of Sampling Theory and Estimation of Parameters in engineering problems.
3. Application of Testing of Hypothesis in engineering problems.



Course Name: Principles of Management**Course Code: HU(CYS)401****Contacts: 2:0:0****Total Contact Hours: 24****Credits: 2****Course Outcomes (COs):****After attending the course students should be able to**

CO1	Understand the basic concepts and technologies used in the field of management information Systems
CO2	Have the knowledge of the different types of management information systems
CO3	Understand the processes of developing and implementing information systems.
CO4	Be aware of the ethical, social, and security issues of information systems.
CO5	An ability to effectively integrate IT-based solutions into the user environment

Course Content:

Module-1: Management Concepts: Definition, roles, functions and importance of Management, Evolution of Management thought-contribution made by Taylor, Fayol, Gilbreth, Elton Mayo, McGregor, Maslow (4L)

Module - 2: Planning and Control: Planning: Nature and importance of planning, -types of planning, Level of planning - The Planning Process. –MBO, SWOT analysis, McKinsey's 7S Approach.

Organizing for decision making: Nature of organizing, span of control, Organizational structure –line and staff authority.

Basic control process -control as a feedback system – Feed Forward Control –Requirements for effective control – control (4L)

Module - 3: Group dynamics: Types of groups, characteristics, objectives of Group Dynamics. Leadership: Definition, styles & functions of leadership, qualities for good leadership, Theories of leadership (4L)

Module – 4: Work Study and work measurement: Definition of work study, Method Study Steps, Tools and Techniques used in the Method Study and Work Measurement Time Study: Aim & Objectives, Use of stopwatch procedure in making Time Study. Performance rating, allowances and its types. Calculation of Standard Time. Work sampling (4L)

Module - 5: Marketing Management: Functions of Marketing, Product Planning and development, Promotional Strategy (2L)

Module - 6: Quality management: Quality definition, Statistical quality control, acceptance sampling, Control Charts –Mean chart, range chart, cchart, pchart, np chart, Zero Defects, Quality circles, Kaizen & Six Sigma, ISO -9000 Implementation steps, Total quality management (6L)

**Text Books:**

1. Essentials of Management, by Harold Koontz & Heinz Weihrich TataMcGraw
2. Production and Operations Management-K.Aswathapa, K. Shridhara Bhat,Himalayan PublishingHouse

References:

1. Organizational Behavior, by Stephen Robbins Pearson Education, NewDelhi
2. New era Management, Daft, 11th Edition, CengageLearning
3. Principles of Marketing, Kotlar Philip and Armstrong Gary, Pearsonpublication

CO-PO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	2							3	
CO2	3	2	2	2							3	
CO3	3	3	2	2							3	
CO4	3	2	2	2							3	
CO5	3	2	2	2							3	

CO-PSO Mapping

COs	PSO1	PSO2	PSO3
CO1	2	2	2
CO2	2	2	2
CO3	2	2	2
CO4	2	2	2
CO5	2	2	2

Course Name: Operating Systems Lab

Course Code: CYS491

Allotted Hours: 36L

Prerequisites:

1. Computer organization
2. Computer Architecture
3. Data Structures
4. Algorithms & Programming Concept

Course Outcomes (COs):

After attending the course students should be able to

CO1	Analyze and simulate CPU Scheduling Algorithms like FCFS, Round Robin, SJF, and Priority.
CO2	Understand the concepts of deadlock in operating systems.
CO3	Implement them in Multiprogramming system.
CO4	Create process creation and implement inter process communication
CO5	Analyze the performance of the various page replacement schemes

Course Content:

1. **Essential Linux Commands[9P]:** Commands for files and directories cd, cp, mv, rm, mkdir, more, less, creating and viewing files, using cat, file comparisons, View files, kill, ps, who, sleep, grep, fgrep, find, sort, cal, banner, touch, file related commands – ws, sat, cut, grep etc. Mathematical commands –expr, factor, units, Pipes(use functions pipe, popen, pclose), named Pipes (FIFOs, accessingFIFO)
2. **Shell Programming [6P]:** Creating a script, making a script executable, shell syntax (variables, conditions, control structures, functions, and commands).
3. **Process [3P]:** Starting new process, replacing a process image, duplicating a process image.
4. **Semaphore [3P]:** Programming with semaphores (use functions semget, semop, semaphore_p, semaphore_v).
5. **POSIX Threads[6P]:** Programming with pthread functions(viz. pthread_create, pthread_join, pthread_exit, pthread_attr_init, pthread_cancel).
6. **Shared Memory [9P]:** Create the shared memory, Attach the shared memory segment to the address space of the calling process, Read information from the standard input and write to the shared memory, Read the content of the shared memory and write onto the standard output, Delete the shared memory

Books:

1. Yashavant P. Kanetkar, UNIX Shell Programming, 1st edition, BPB Publications
2. W. Richard Stevens, UNIX Network Programming, 2nd edition, Prentice Hall

CO-PO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	3				3			
CO2	3	3	3	3	3				3			
CO3	3	3	3	3	3				3			
CO4	3	3	3	3	3				3			
CO5	3	3	3	3	3				3			

CO-PSO Mapping

COs	PSO1	PSO2	PSO3
CO1	3	3	3
CO2	3	3	3
CO3	3	3	3
CO4	3	3	3
CO5	3	3	3

Course Name: Data Communication and Networks Lab

Course Code: CYS492

Allotted Hours: 36L

Prerequisites:

1. Familiarity and knowledge of Computer Network and Computer Architecture
2. Also require strong knowledge of programming languages like C, Java and UNIX or Linux environment.

Course Outcomes (COs):

After attending the course students should be able to

CO1	To design and implement small size network and to understand various networking commands.
CO2	To provide the knowledge of various networking tools and their related concepts.
CO3	To understand various application layer protocols for its implementation in client/server environment
CO4	Understand the TCP/IP configuration for Windows and Linux
CO5	Learn the major software and hardware technologies used on computer networks

Course Contents:

1. Familiarization of UNIX or Linux environment, UNIX or Linux general Commands specially Network Commands. Familiarization of Internetworking - Network Cables - Color coding - Crimping. Internetworking Operating Systems - Configurations. **[6L]**
2. Socket Programming using TCP and UDP **[18L]**
3. Implementing routing protocols such as RIP, OSPF. **[2L]**
4. Familiarization of advanced simulators like Packet Tracer, NS2/NS3, OMNET++, TinyOS **[4L]**
5. Server Configuration: only web server (If time permit, Instructor can do more than that) **[6L]**

Textbooks:

1. TCP sockets in C Programs-Practical guide for Programmers By Micheal, J Donahoo and Kenneth Lcalvert.
2. Socket Programming by Raj Kumar Buyaa.

CO-PO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	3							2
CO2	3	3	3	3	3							2
CO3	3	3	3	3	3							2
CO4	3	3	3	3	3							2
CO5	2	3	2	2	3							2

CO-PSO Mapping

COs	PSO1	PSO2	PSO3
CO1	3	3	3
CO2	3	3	3
CO3	3	3	3
CO4	3	3	3
CO5	3	3	3

Course Name: Cyber Security Lab**Course Code: CYS493****Allotted Hours: 36L****Prerequisite Knowledge**

Before starting the Cyber Security Lab, students should have:

- Basic understanding of **computer networks, operating systems, and internet protocols (TCP/IP, DNS, HTTP, etc.)**
- Familiarity with **Linux/Windows command line** operations
- Knowledge of **programming in C/Python/Java**
- Basic concepts of **cryptography, malware, and network security**
- Awareness of **ethical hacking concepts and cyber ethics**

Course Objectives

The objectives of the Cyber Security Lab are to:

1. Provide hands-on experience in identifying, analyzing, and mitigating cyber threats.
2. Enable students to use open-source and professional tools for vulnerability assessment, network monitoring, and penetration testing.
3. Demonstrate practical implementation of cryptographic algorithms and secure communication.
4. Develop skills for secure configuration of systems and network devices.
5. Familiarize students with digital forensics, malware analysis, and incident response techniques.

Course Outcomes (COs)

After successful completion of the lab, students will be able to:

CO Code	Course Outcomes
CO1	Understand and demonstrate basic cyber security tools and concepts such as scanning, sniffing, spoofing, and password cracking.
CO2	Apply various cryptographic techniques for secure communication.
CO3	Analyze vulnerabilities and perform penetration testing using ethical hacking tools.
CO4	Configure and secure network and system environments against threats.
CO5	Perform basic digital forensic analysis and generate incident response reports.

List of Experiments / Detailed Lab Syllabus**Module 1: Introduction to Cyber Security Tools**

1. Study and installation of **Virtual Lab Environment** using tools like *VMware/VirtualBox, Kali Linux, Metasploitable, Windows Server*, etc.
2. Introduction to **Kali Linux commands** and network configuration.
3. Study of **information gathering** tools (e.g., *whois, nslookup, Nmap, theHarvester*).

Module 2: Network and System Security

4. Perform **Network Scanning and Enumeration** using Nmap and Zenmap.
5. Conduct **Packet Capturing and Analysis** using Wireshark.
6. Demonstrate **ARP Spoofing and MAC Flooding** using Ettercap or Cain & Abel.
7. Perform **Port Scanning and Vulnerability Assessment** using OpenVAS/Nessus.

Module 3: Web Application Security

8. Analyze **Web Application Vulnerabilities** using OWASP ZAP/Burp Suite.
9. Demonstrate **SQL Injection, Cross-Site Scripting (XSS), and CSRF** attacks in a controlled environment (e.g., DVWA or bWAPP).
10. Test for **Broken Authentication and Session Management** vulnerabilities.

Module 4: Cryptography and Secure Communication

11. Implement **Caesar Cipher, Playfair Cipher, Hill Cipher, and RSA Algorithm** in Python/Java.
12. Demonstrate **Hashing and Digital Signature** using MD5, SHA, HMAC.
13. Establish **Secure Communication using SSL/TLS**.
14. Perform **File Encryption and Decryption** using OpenSSL or GPG.

Module 5: System Hardening and Firewall Configuration

15. Configure **Windows/Linux Firewall and Access Control Lists (ACLs)**.
16. Demonstrate **User Authentication and Password Policies**.
17. Implement **Intrusion Detection System (IDS)** using Snort/Suricata.
18. Set up **Network Monitoring** using Wireshark or Nagios.

Module 6: Digital Forensics and Incident Response

19. Perform **File Recovery and Metadata Analysis** using Autopsy or FTK Imager.
20. Demonstrate **Log Analysis** and detect intrusion traces.
21. Prepare a **Cyber Incident Response Report** based on simulated attack scenario.

Text Books

1. William Stallings, *Cryptography and Network Security: Principles and Practice*, Pearson Education.
2. Dafydd Stuttard, Marcus Pinto, *The Web Application Hacker's Handbook*, Wiley.
3. Patrick Engebretson, *The Basics of Hacking and Penetration Testing*, Syngress.

Reference Books

1. EC-Council, *Ethical Hacking and Countermeasures*, Cengage Learning.
2. Mark Ciampa, *Security+ Guide to Network Security Fundamentals*, Cengage.
3. B. Forouzan, *Cryptography and Network Security*, McGraw-Hill.
4. Neil Rowe, *Introduction to Cyber Security*, Springer.



Guru Nanak Institute of Technology

157/F, Nilgunj Road, Panihati, Kolkata-700 114

Phone: +913325233900, Telfax: +913325637957

Website: www.gnit.ac.in, Email: info@gnit.ac.in

R23B.TECH. CSE (CYS)

COs / POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	1	1	3	2	1	–	2	1	1	3	2	–
CO2	3	2	2	1	3	2	–	–	–	–	2	3	3	–
CO3	2	3	3	2	3	2	1	1	2	1	2	3	3	2
CO4	3	2	3	1	3	3	–	2	3	2	1	3	3	2
CO5	2	2	2	3	2	3	2	1	2	2	2	3	2	3

Course Name: Numerical Methods Lab

Course Code: M (CYS)491

Allotted Hours: 30L

Prerequisite: Any introductory course on programming language (example. C/ Matlab).

Course Outcomes (COs):

After attending the course students should be able to

CO1	Describe and explain the theoretical workings of numerical techniques with the help of C
CO2	Compute basic command and scripts in a mathematical programming language
CO3	Apply the programming skills to solve the problems using multiple numerical approaches.
CO4	Analyze if the results are reasonable, and then interpret and clearly communicate the
CO5	Apply the distinctive principles of numerical analysis and the associated error measures.

Course Content:

1. Assignments on Newton forward /backward, Lagrange's interpolation.
2. Assignments on numerical integration using Trapezoidal rule, Simpson's 1/3 rule, Weddle's rule.
3. Assignments on numerical solution of a system of linear equations using Gauss elimination, Tridiagonal matrix algorithm, Gauss-Seidel iterations. LU Factorization method.
4. Assignments on numerical solution of Algebraic Equation by Bisection method, Regula-Falsi method, Secant Method, Newton-Raphson method
5. Assignments on ordinary differential equation: Euler's method, Euler's modified method, Runge-Kutta methods, Taylor series method and Predictor-Corrector method.
6. Implementation of numerical methods on computer through C/C++ and commercial Software Packages: Matlab/Scilab/Labview / Mathematica/NAG (Numerical Algorithms Group) /Python.

CO-PO-PSO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	3	2			3				2	2	2
CO2	3	3	2	2	3	2			3				2	2	2
CO3	3	3	2	2	3	2			3				2	2	2
CO4	3	3	2	2	3	2			3				2	2	2
CO5	3	3	2	2	3	2			3				2	2	2